

8

THE MARKET

1 CD 3
29

Listen and look. Then listen and say the words.

1 fish

2 bread

3 eggs

4 grapes

5 lemons

6 watermelons

7 mangos

8 beans

9 tomatoes

10 potatoes

The next letter
is underground.
Go to the caves
and look around.

2

Describe and guess.

They're red and delicious.

Tomatoes!

1 Look, read and say the letter.

- 1 Would you like an apple?
Yes, please.
- 2 Would you like a tomato?
No, thank you.
- 3 Would you like some bread?
Yes, please.
- 4 Would you like an egg?
No, thank you. I'd like a mango, please.



2 CD 3 30 Listen and say.

GRAMMAR FOCUS

Would you like a tomato?

Yes, please.

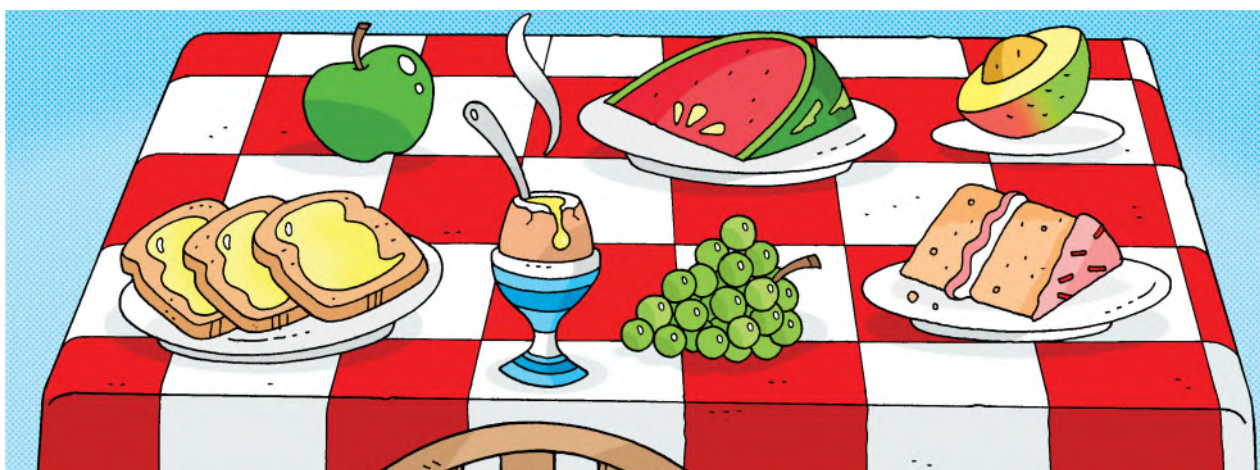
Would you like some bread?

No, thank you.

I'd like an orange, please.



3 Choose four things you would like to eat. Then ask and answer.

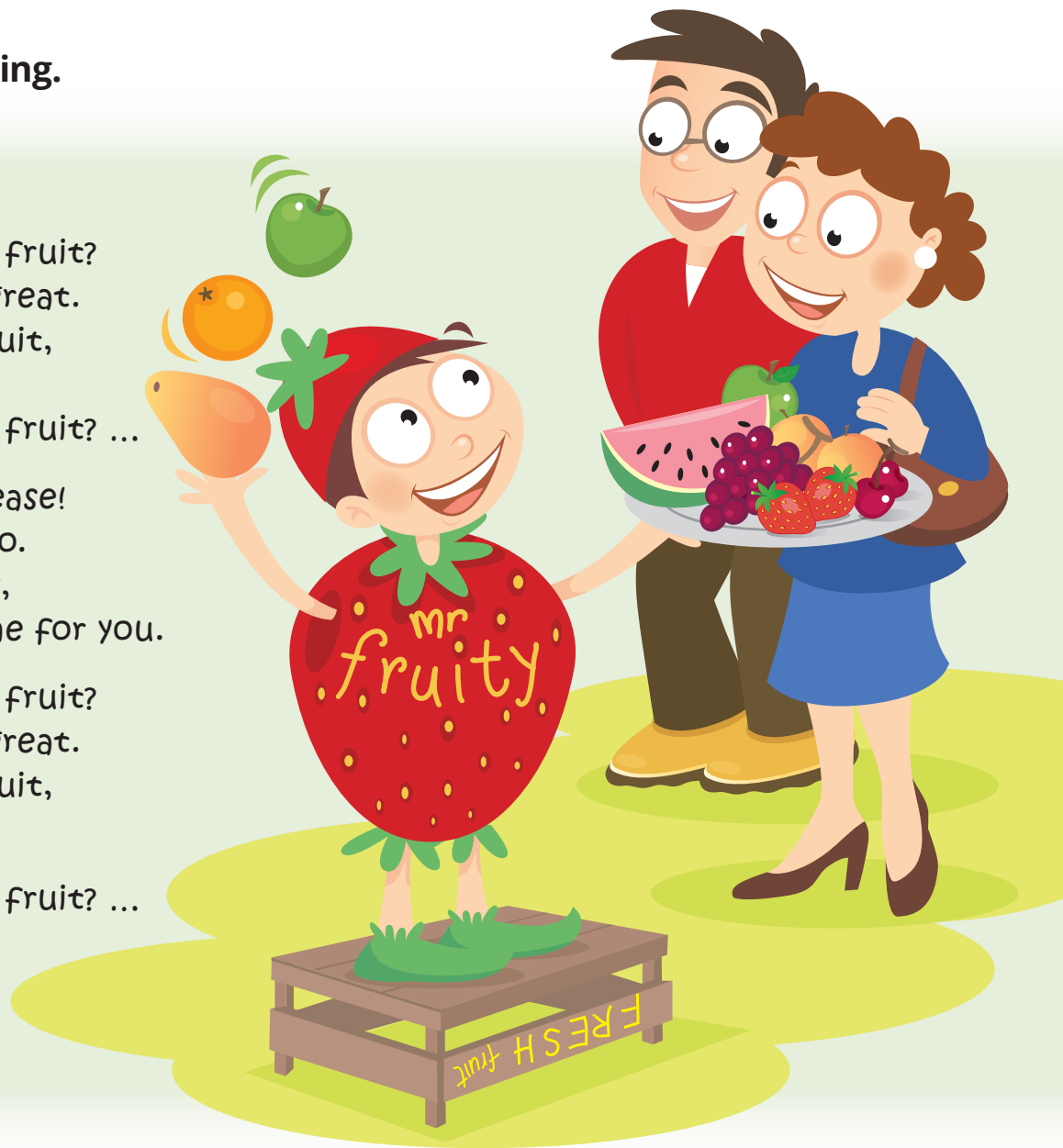


Would you like some fruit?
Yeah, fruit is really great.
Please eat lots of fruit,
Put it on your plate!
Would you like some fruit? ...

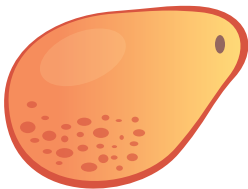
Give me a mango, please!
Give me an apple, too.
Give me some grapes,
And please keep some for you.

Would you like some fruit?
Yeah, fruit is really great.
Please eat lots of fruit,
Put it on your plate!

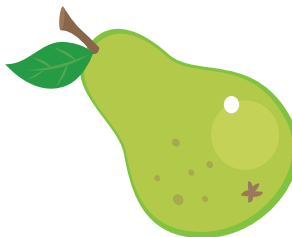
Would you like some fruit? ...



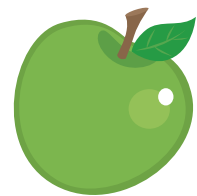
1



2



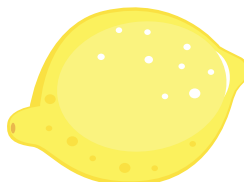
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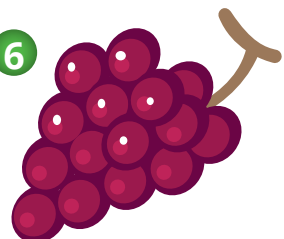
4



5



6



1 CD 3
33

Look and say the correct sentences. Listen and check.

- | | |
|------------------------|-----------|
| 1 Is there any ... | a cake. |
| 2 There isn't any ... | b mangos? |
| 3 Are there any ... | c sweets. |
| 4 There aren't any ... | d bread? |

2 CD 3
34

Listen and say.

GRAMMAR FOCUS

Are there any pears
in the fridge?

Is there any bread
in the basket?

Yes, there **are**.

No, there **aren't any**.

Yes, there **is**.

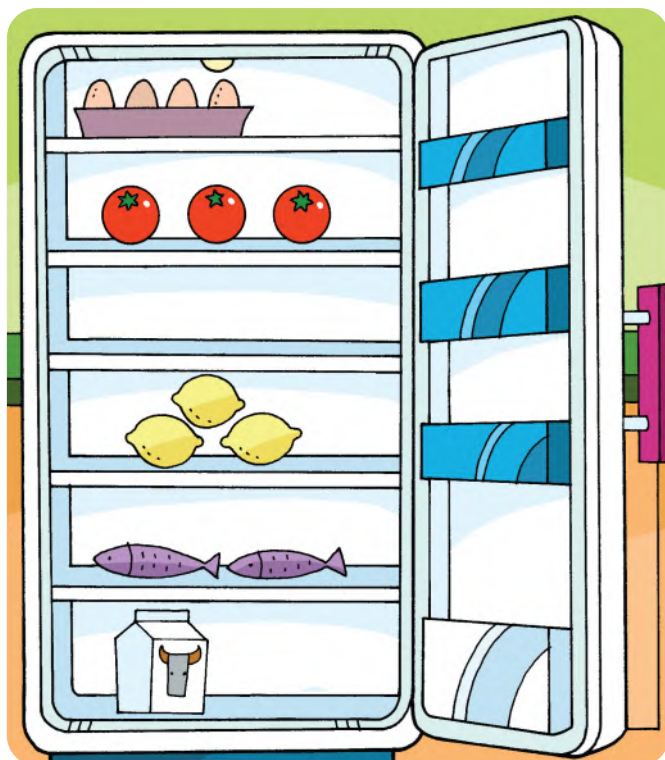
No, there **isn't any**.



3

Look at the pictures. Play the memory game.

Is there any ... in the fridge?





Lucy: The caves. Here we are.

Ben: The next letter is here.



Ben: Stay here and watch for Horax and Zelda.

Lucy: OK. Have you got your torch?

Ben: Yes, I have. Don't worry!



Ben: It's very dark here.

Lucy: Are there any letters in there?

Ben: No, there aren't any.



THE EXPLORERS

Ben: Wow! Cave paintings. What's that?
It's the letter E!



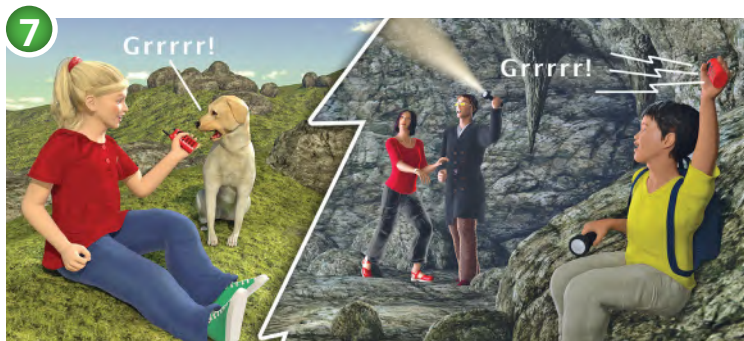
Ben: Oh no. It's Zelda and Horax!



Horax: Where are those kids?

Ben: Hey, Lucy. Horax and Zelda are here.

Lucy: Don't worry. I've got an idea.



Buster: Grrrrrr!
Zelda: What's that?
Horax: I don't know.
Zelda: Let's run!



Ben: Great idea, Lucy!
Lucy: Well done, Buster!

2 Answer the questions.

- 1 Does Buster go into the caves?
- 2 What does Ben find in the caves?
- 3 Who is in the caves too?
- 4 Do Horax and Zelda see Ben?
- 5 Who has got an idea to help Ben?

THE EXPLORERS

Go to page 14 of the
Activity Book and write
the letter.

3 Find who says ...

Wow! Cave paintings.

4 Listen and say.



Phonics

Irene uses her nose to smell limes, cake and roses.



Skills

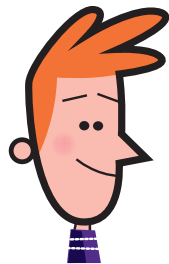
1

CD 3
39

Listen and say the letter.

1 Who makes breakfast on Sundays?

a



b



c

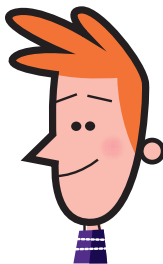


2 Who drinks milk for breakfast?

a



b

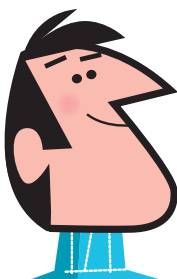


c



3 Who eats eggs and beans for breakfast?

a



b

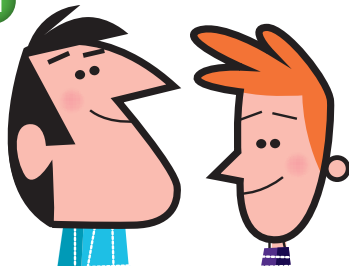


c



4 Who doesn't like fruit?

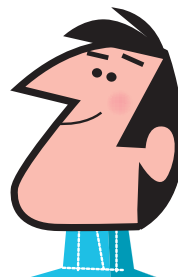
a



b



c



2

Ask and answer.

What do you have for breakfast?

I have milk and ...



Create that!

1

CD 3
40

Listen and imagine. Then draw your picture.



2

Write about your picture. Use these questions.



- 1 What fruit is in your salad?
- 2 What fruit isn't in your salad?
- 3 Do you like your fruit salad?

In my favourite fruit salad,
there are some oranges and
there are some strawberries.
There aren't any grapes and
there aren't any mangos.
Yummy!

3

Now tell the class.



9

OUR DAILY TASKS

1

CD 3
42

Listen and look. Then listen and say the words.



1 sweep

2 do the shopping

3 tidy up

4 cook

5 take the dog
for a walk

6 feed the dog

7 wash up

8 dry the dishes



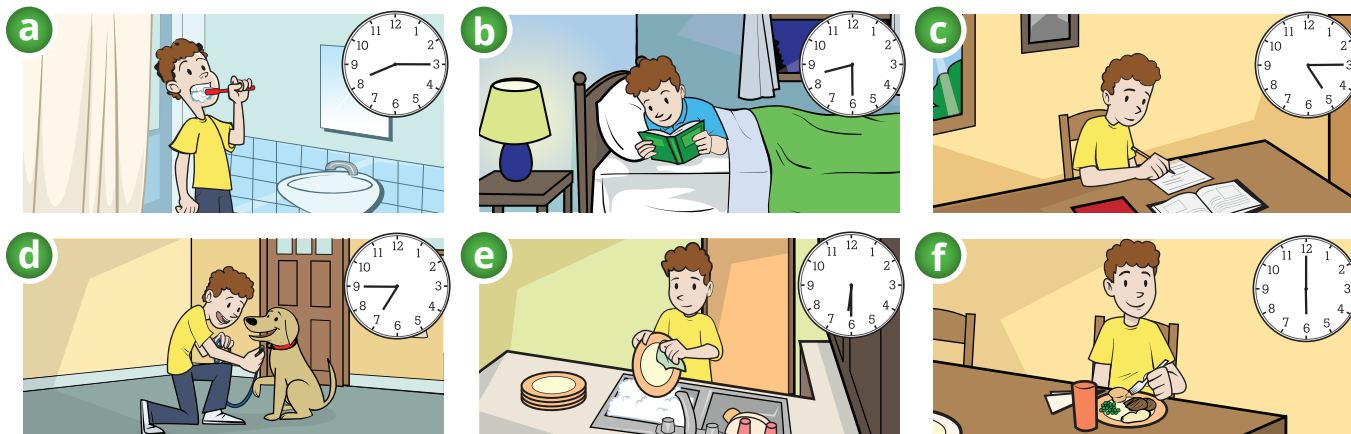
2

Who does the daily tasks in your family? Ask and answer.

Does your dad do the shopping?

Yes, he does.

1 Look, read and say the letter.



After school ...

- | | |
|---|--|
| 1 I start doing my homework at quarter past five. | 2 I have dinner at six o'clock. |
| 3 I finish washing up at half past six. | 4 I take the dog for a walk at quarter to seven. |
| 5 I brush my teeth at quarter past eight. | 6 I go to bed at half past eight. |

2 Listen and say.

GRAMMAR FOCUS



It's eight **o'clock**.



It's **quarter past** eight.



It's **half past** eight.



It's **quarter to** nine.

I **start doing** my homework at quarter past four.
Molly **finishes having** dinner at half past eight.



3 Play the time game.



I do the shopping at half past three.
Then I walk the dog and I make the tea.
I do the washing up at quarter past four.
Then I tidy up and sweep the floor.



Oh what a busy day,
So much work to do.
There's no time to play.
So much work to do!



I do my homework at quarter to eight.
Then I feed the dog. I can't be late.
I climb into bed at half past ten.
I sleep till the morning, then I start again.



Oh what a
busy day, ...

2

Read the song. Then look at the clocks and say what the girl does.

She does her homework at quarter to eight.

1



2



3



4



1 CD 3
47

Listen. Then say the days for each job.

After school ...

- 1 take the dog for a walk at quarter to six
- 2 do homework at quarter past four
- 3 do homework after piano lesson
- 4 wash up
- 5 go to bed at half past eight



Monday
Tuesday
Wednesday
Thursday
Friday

2 CD 3
48

Listen and say.






GRAMMAR FOCUSJohn **always** goes swimming at quarter to six.Mary **sometimes** washes up **after** dinner at quarter to eight.Laura **never** goes to bed **before** half past eight.

3

Look at Matt's jobs at home. Play the true or false game. **THINK!**

He never sweeps the floor after school.

False! He sometimes ...

Job	Monday	Tuesday	Wednesday	Thursday	Friday
	✓		✓		
	✓	✓	✓	✓	✓
		✓		✓	
					
				✓	✓



The treasure



Lucy: Look. It's Horax and Zelda.
Ben: They've got our book! What are they doing?
Lucy: Let's find out ...



Horax: Look! A message with a missing word. We need the letters!
Ben: Atchoo!
Zelda: Hey, who's there!



Horax: Hi. You again!
Zelda: Now, we want the letters!
Ben: OK. They're *F I R S E N D*.
Horax: Hmm. It's a puzzle.



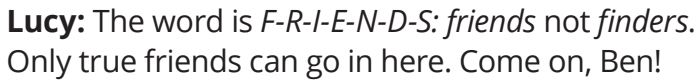
Zelda: Go away, silly dog!
Lucy: Oh! You're Mr Williams!
Horax: Yes, now you know!



Horax: These letters are a puzzle.
Zelda: Yes. They make a word.
Horax: Yes! It's the word *finders*. We are finders. Let's write it!



Horax: What's happening?
Zelda: The word is wrong. It's your fault, Horax!



Ben: Yes. This is the end of our adventure!
It's perfect!

THiNK!

ማ / ጠጥሮጥል። / ተቀዋ / ጥቅል። /
 ተቀርጾጀጣ፡ / በጊዜያት / ሮጀስ /
 ያለበትቶች / ማ / ጽዕኔ /
 ምንምጽግልቱ / አለ / ጽዕኑ፡

Go to page 74 of the Activity Book. Use the code to write the message.

It's perfect!

CD 3
50

Listen and say.



Phonics

Fern whir^ls and twir^ls in cir^{cl}es in her pur^{pl}e skirt.



I'm healthy!

1 ^{CD 3}₅₃ Listen and read. Ask and answer.



1 How do you have fun?

I ride my bike.

3 How do you keep fit?

2 What games do you play?

4 What healthy food do you eat?

5 How do you learn new things?

6 What time do you go to bed?

2 Look at the pictures. Are the activities healthy or unhealthy?

Eating fruit is healthy.



eating fruit



going to bed late



eating sweets



doing sport



going to bed early



watching a lot of TV

3 Do a class survey.



PROJECT

a Ask and answer.

How many hours a week do you do sport?

I do sport for four hours a week.

How many hours a week do you ...	1-2 hours	3-4 hours	5-6 hours	7+ hours
1. do sport?				
2. watch TV?				
3. play in the park?				
4. listen to music?				
5. play computer games?				



b Make a bar chart and show it to your friends.

Seven people in our class watch TV for one or two hours a week.



Quiz time



1 Ask and answer.

1 He's got ...

a earache b toothache c headache



2 We ... in the playground yesterday at half past six.

a played b play c plays



3 Are there ... bananas in the fridge?

a some b any c a

4 I ... swimming yesterday.

a goed b going c went

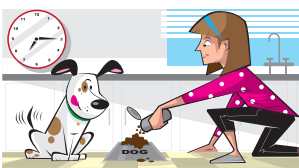


5 Sandra finishes ... breakfast before half past eight.

a have b has c having

6 ... you like an ice cream?

a Can b Have c Would



7 Maria ... feeds the dog after seven o'clock.

a always b never

8 Would you like an egg and some bread for breakfast?

a Yes, please. b No. Thank you. c Yes, I am.



The food game





LET'S COOK

1

Read the text and say what the children are cooking.

- Let's make deruny. They are potato pancakes.
- OK! I can help you.
- Great. Give me potatoes, eggs and flour, please.
- I can't find flour.
- Where is your mum? You can ask her.
She can give us some flour.
- Right. Here you are.
- Now, where is the salt? Give it to me, please.
- Let's mix everything and fry it.
- They are tasty.
- Where is your dad? We can give him one.
- He is in the basement. My grandparents are in the living room.
Let's give them some, too.
- Of course!



2

CD 3
59

Listen and say.

GRAMMAR FOCUS

Give **me** potatoes, please.

We can give **him** one.

You can ask **her**.

Give **it** to me, please.

I can help **you**.

Let's give **them** some, too.

She can give **us** some flour.



3

Read the dialogue again.

Choose another dish and role play the dialogue with your partner.



FAMILY DINNER

1

Read the texts and say who cooks in Marko's and Mizuko's families.



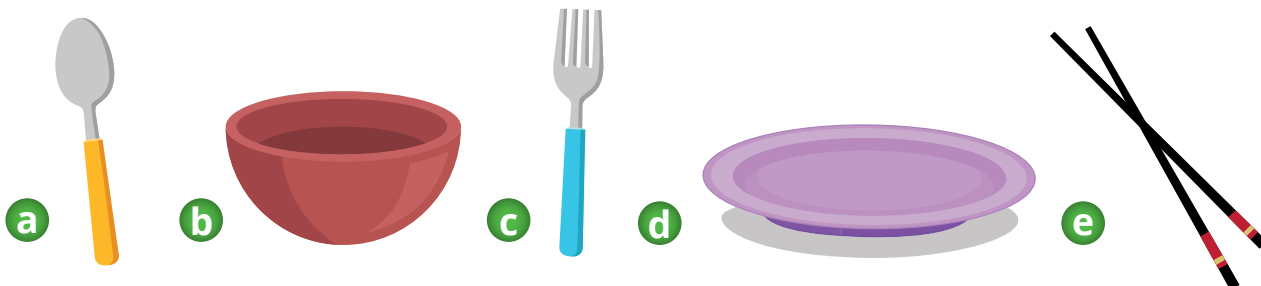
My name's Marko. I'm from Ukraine. I like to help my parents. I walk and feed my dog every day. I also sweep the floor. My parents cook and I wash the dishes. I like eating soups. My favourite is borscht. We have beautiful (1) **bowls** and big (2) **spoons** for soups. I like to eat from these bowls.



My name's Mizuko. I'm from Japan. I like to cook with my family. My mum cooks rice and my grandad cooks fish. We have square (3) **plates**. We don't use (4) **forks**, with use (5) **chopsticks**. After dinner, my grandpa washes up and I dry the dishes.

2

Read the texts again and match the words 1-5 to the pictures a-e.



3

Draw your family dinner and tell about:

- food your family cooks;
- dishes your family uses;
- who does the washing up;
- who dries the dishes in your family.



1

Look and say the words.



2

Look at the picture again and answer the questions.

- 1 Are there any mangos in the picture?
- 2 Are there any bananas in the picture?
- 3 Is there any bread in the picture?
- 4 What fruit in the picture would you like?



UNIT 9

1

Look and say.

I sweep the floor at quarter to seven.



2

Look again and say about yourself. Use the words *always*, *sometimes*, *never*.

I always sweep the floor at quarter to seven.

MEET THE EXPLORERS

can / can't

I/You **can** / **can't** jump.
He/She **can** / **can't** play basketball.
We/They **can** / **can't** hop.

have / has got

I've / You've **got** an ice cream.
He's / She's **got** a pizza.
We've / They've **got** a cake.

1 Say the complete sentences. Use *can* or *can't*.

- 1 (✓) I ... bounce a ball.
- 2 (X) He ... ride a bike.
- 3 (X) She ... fly a kite.
- 4 (✓) They ... make a sandcastle.
- 5 (✓) We ... hit a ball.

2 Say the complete sentences. Use *'s got* or *'ve got*.

- 1 She ... a skateboard.
- 2 I ... a pencil.
- 3 We ... two dogs.
- 4 He ... a sandwich.
- 5 They ... red shoes.

can (questions)

Can you swim?
Yes, I **can**. / No, I **can't**.
Can he/she sing?
Yes, he/she **can**. / No, he/she **can't**.
Can they skip?
Yes, they **can**. / No, they **can't**.

have got (questions)

Have you **got** a pen?
Yes, I **have**. / No, I **haven't**.
Has he/she **got** a pencil?
Yes, he/she **has**. / No, he/she **hasn't**.
Have they **got** a book?
Yes, they **have**. / No, they **haven't**.

1 Say the complete sentences.

- 1 ... Maria climb a tree? Yes, she ...
- 2 ... you play football? Yes, I ...
- 3 ... John and Tim ride a bike? No, they ...
- 4 ... David fly a kite? No, he ...
- 5 ... they play tennis? Yes, they ...

2 Put the words in order. Then answer.



- 1 Clara / a computer / got / has / ? (✓)
- 2 have / they / a notebook / got / ? (X)
- 3 a rubber / Daniel / has / got / ? (X)
- 4 got / have / a pencil case / you / ? (✓)
- 5 she / got / a desk / has / ? (X)

1
Free time; So do I / I don't

I **play basketball** on Tuesdays.
So do I. / **I don't.**

Do you ... ?

Do you go to the zoo at the weekend?
 Yes, I **do.** / No, I **don't.**

1
Say and answer So do I or I don't.

I play tennis ...

	Mondays	Tuesdays	Fridays
	tennis	football	swimming
	tennis	basketball	computer games

2
Put the words in order. Then ask and answer.


- 1 play / Do / football / on / you / Fridays / ?
- 2 Do / weekend / listen / to / music / at / you / the / ?
- 3 swimming / you / go / on / Do / Mondays / ?
- 4 on / you / Sundays / ride / Do / bike / your / ?
- 5 Do / you / weekend / tennis / at / the / play / ?

2
When's your birthday?
It's in ...; our, their

When's your birthday? It's **in** June.
Our birthdays are in November.
Their birthdays are in September.

Adjectives; contracting is

The dog **is sad.** → The dog's **sad.**

1
Put the words in order.


- 1 December / in / Our / are / birthdays
- 2 birthday / When's / your / ?
- 3 birthday's / My / in / July
- 4 in / August / Their / are / birthdays
- 5 are / When / birthdays / their / ?

2
What's the word? Say.

- 1 Mary's **p h y p a.**
- 2 My T-shirt's **c n e l a.**
- 3 My dad's **u n y f n.**
- 4 Our cat's **d a s.**
- 5 David's **n u y o g.**

3

Possessive adjectives

My hair is straight.
Your favourite colour is blue.
His books are on the table.
Her eyes are brown.
Our bikes are in the garden.
Their house is big.

Possessive apostrophe

Fred's jumper is green.
 Martha's hair is blonde.
 Paul's pencils are on his desk.

1 Say the correct answer.

- 1 *My / His* name is Tania. I'm ten.
- 2 Lisa is my friend. *Her / His* hair is curly.
- 3 Tom and Cynthia are my cousins.
Their / Your birthdays are in March.
- 4 We live in England. *Your / Our* house is beautiful!
- 5 Is that *her / your* dog? Yes, it is my dog.

2 Say the correct sentences. Use 's.

- 1 That's (Vicky) cat.
- 2 (Greg) eyes are blue.
- 3 Do you like (John) kite?
- 4 (Laura) computer isn't in her bedroom.
- 5 Is (Jane) T-shirt pink?

4

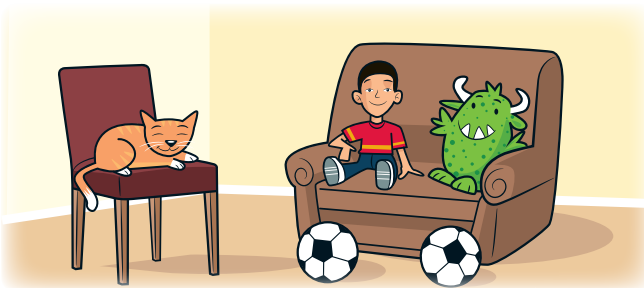
Where's / Where are ... ?

Where's he/she?
 He's/She's **in the** dining room.
Where are they?
 They're **in the** kitchen.

Is / Are there ... ? How many ... ?

Is there a car? Yes, **there is**.
Are there any cats? No, **there aren't**.
How many bikes **are there**?
There are five bikes.

1 Look and play the memory game.



- 1 Where's the boy?
- 2 Where are the footballs?
- 3 Is there a cat?
- 4 How many toys are there?

5
Present continuous, 3rd person

 He/She **is swimming**.

 He/She **isn't dancing**.

 They **are sleeping**.

 They **aren't singing**.

Is he/she **having** a bath?

 Yes, he/she **is**. / No, he/she **isn't**.

Are they **fishing**?

 Yes, they **are**. / No, they **aren't**.

1
Say the correct answer.

- 1 The hippos *are* / *aren't* swimming.
- 2 The parrot *is* / *isn't* drawing.
- 3 The zebras *are* / *aren't* dancing.
- 4 The monkey *is* / *isn't* jumping.
- 5 The crocodile *is* / *isn't* fishing.
- 6 The parrot *is* / *isn't* drawing.


6
Was and were

 I **was** at home yesterday at five. I **wasn't** at school.

 You **were** at the cinema yesterday.

 You **weren't** in the park.

Were you at home yesterday?

 Yes, I **was**. / No, I **wasn't**.

1
Say the correct answer.

- 1 I *was* / *were* at the party yesterday.
- 2 Yesterday you *was* / *were* with Milly.
- 3 You *wasn't* / *weren't* in the library yesterday at 4 o'clock.
- 4 Yesterday morning I *wasn't* / *weren't* at the swimming pool.
- 5 You *was* / *were* at the café yesterday afternoon.

2
Make the questions for the answers.

Were you in the gym yesterday?

- 1 No, I wasn't in the gym. I was at home.
- 2 Yes, I was. I was in the computer room.
- 3 Yes, I was at the train station. I was there with Tom.
- 4 No, I wasn't in the garden. I was in the living room.
- 5 Yes, I was in the dining hall.

7

Simple past: regular verbs

I / You play**ed** basketball yesterday.
 She / He walk**ed** to school this morning.
 The helicopt**er** landed on the building.
 We / They watch**ed** TV after school.

Simple past: irregular verbs

I / You **rode** a dinosaur! Really?
 He / She **went** to bed at eight o'clock.
 It **said**, 'Miaow,' I think.
 They / We **had** a lot to eat at lunch.

1

In your notebook, write the infinitives. Find the irregular verbs.



1 climbed 2 felt 3 said 4 gave 5 went 6 smiled

8

*Would like; I'd like;
a / an / some*

Would you **like a** mango?
Yes, please. / **No, thank you.**
Would you **like some** water?
I'd like an egg, **please.**

Are there / Is there any ... ?

Are there any eggs in the basket?
 Yes, there **are.** / No, there **aren't any.**
Is there any milk in the fridge?
 Yes, there **is.** / No, there **isn't any.**

1

Put the words in order.



- 1 lemon / a / Would / like / you / ?
- 2 beans / Would / some / you / like / ?

2

Say the complete sentences.

- 1 ... there any grapes in the bowl?
Yes, there
- 2 ... there an egg in the bag? No, there

9

The time; start / finish + -ing



I **start** swim**ming** at six o'clock.
 He / She **finishes** hav**ing** breakfast
 at half past nine.

Adverbs of frequency; before and after

I / You **always** watch TV **before** dinner.
 He / She **sometimes** feeds the dog.
 We / They **never** wash up **after** lunch.

1

Say the complete sentences.

- 1  I start (have) ... lunch at ... two.
- 2  She finishes (watch) ... TV at ... seven.

2

Say the complete sentences.

✓✓✓ = always ✓✓ = sometimes
 X = never

- 1 (✓✓✓) I ... help my dad in the kitchen.
- 2 (X) Clara ... tidies up after breakfast.

Quick Minds 3. Pupil's book.

Навчальний посібник / Пухта Г., Гернгросс Г., Льюїс-Джонс П. –
Київ: Видавництво «Лінгвіст», 2019. – 112 с.

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Навчальний посібник Quick Minds 3. Pupil's Book – це підручник, що входить до навчально-методичного комплексу Quick Minds 3. Посібник адаптований до вікових особливостей учнів та спрямований не тільки на вивчення англійської мови, а й на розвиток навичок мислення. Quick Minds створює міцну основу для подальшого навчання, розвиває навички образного, логічного, критичного мислення та формує моральні цінності.

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