

# 3 Out and about

## Sing a song

1 Look and write **am, are, is**.



1. Jim \_\_\_\_\_  
throwing the ball.



2. I \_\_\_\_\_ hitting  
the ball.



3. Sam and Matt \_\_\_\_\_  
playing tennis.



4. Debbie and Beth  
\_\_\_\_\_ dancing.

2 Read and circle.

1. **Katie and Mia** are playing volleyball. We can play with **her / them**.
2. That's **my mum**. Say 'Hello' to **her / me**.
3. **Jake and I** are playing tennis. Play with **us / me**.
4. **Greg** is singing. Look at **her / him**.
5. **My dog** is catching the ball. Look at **me / it**.
6. **I'm** going to the park. Come with **me / us**.

3 Look, follow the lines and write.



1.



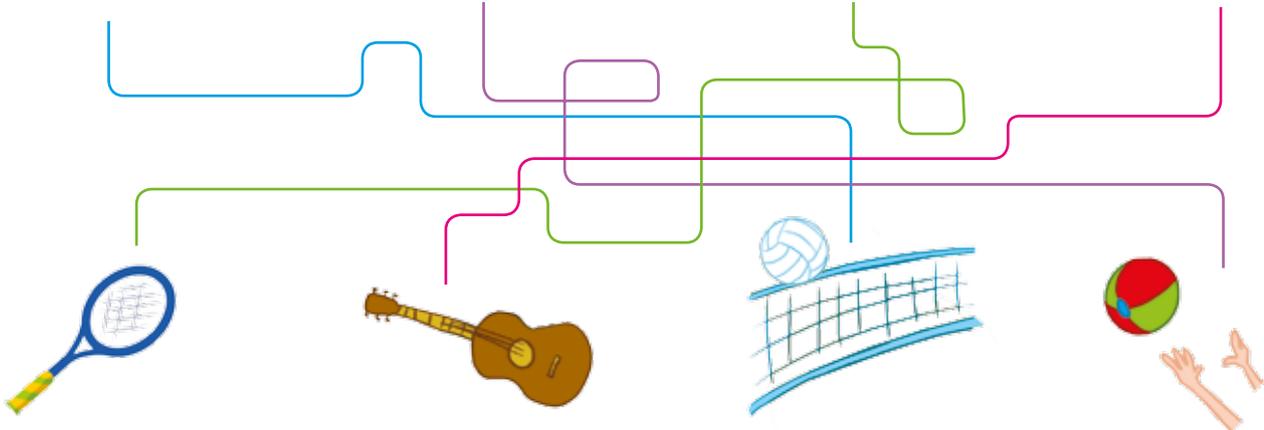
2.



3.



4.



1. They're playing volleyball.

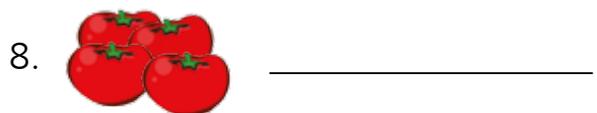
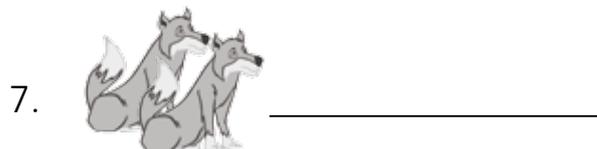
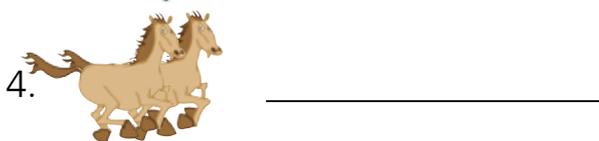
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## Smart kids

## 1 Look and write the plurals.

2 Listen and circle. 

1. Are the ducks swimming?  
a. Yes, they are.  
b. No, they aren't.

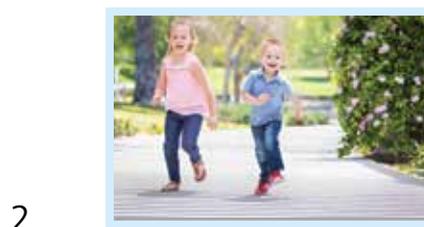
2. Is the horse eating?  
a. Yes, it is.  
b. No, it isn't.

3. Are the goats sleeping?  
a. Yes, they are.  
b. No, they aren't.

## 3 Look, read and write.



She isn't dancing (dance).  
She is playing the guitar.



Sam and I \_\_\_\_\_ (climb).  
We \_\_\_\_\_.



He \_\_\_\_\_ (hit) the ball.  
He \_\_\_\_\_.



It \_\_\_\_\_ (drink).  
It \_\_\_\_\_.

# Our world

1 Where can you see these signs? Look and match. There may be more than one answer.



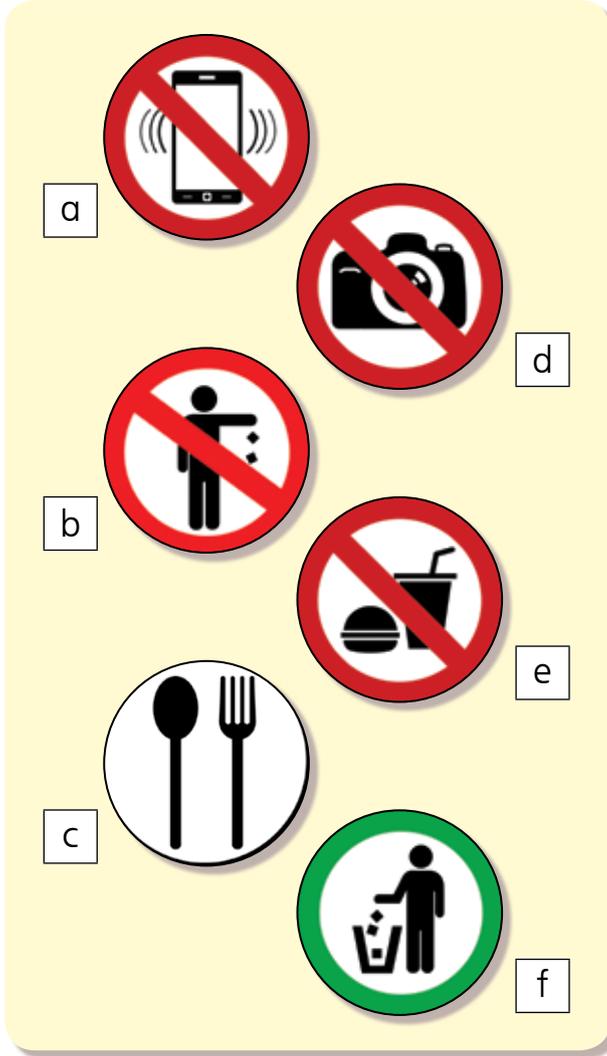
1



2



3



4



5

2 Look at the signs in activity 1 and write their meanings.

- a. Turn off your mobile phone. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

## Let's play

1 Look, read and match.



a. It's half past eleven.

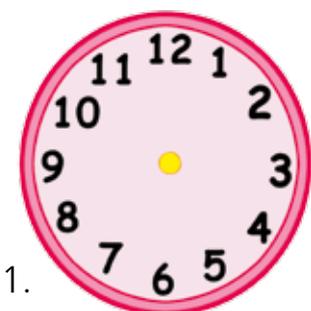
b. It's a quarter to one.

c. It's half past one.

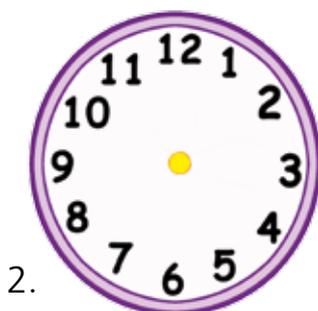
d. It's a quarter past eleven.

e. It's one o'clock.

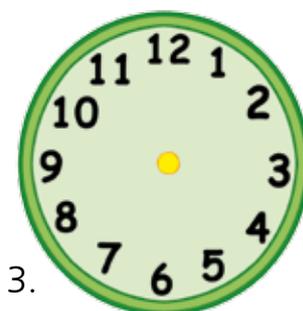
2 Read and draw the time.



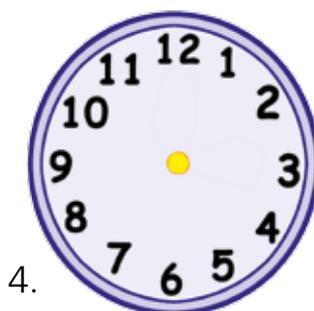
It's three o'clock.



It's half past eleven.



It's a quarter to eight.



It's a quarter past six.

# Project

1 Look and draw.



2 Look at the picture in activity 1 and write.

play volleyball   hit   play   throw   play tennis   sing

1. Mike and Kelly \_\_\_\_\_ . Mike \_\_\_\_\_  
the ball.
2. Sandy \_\_\_\_\_ .
3. Angela and Mary \_\_\_\_\_ . Mary \_\_\_\_\_  
the ball.
4. Tom \_\_\_\_\_ the guitar.

# Story time

1 Read the story again and answer the questions.



1. Where are the children?

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2. What's in the box?

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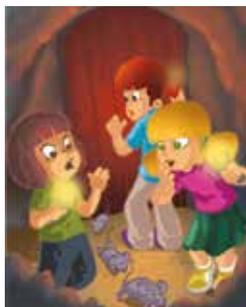
3. Where is the tunnel?

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4. Who doesn't like the tunnel?

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5. What is there in the tunnel?

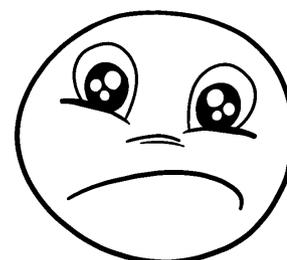
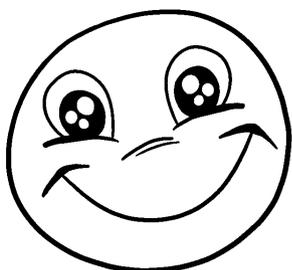
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6. Does Kevin's grandma know about the tunnel?

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2 Do you like the story? Choose and colour.



# Phonics

1 Listen and number (1-7). 



a

b

c

d 1

e

f

g

2 Look and match.

1. sm

2. sn

3. sp

4. st

5. sw

6. sc

7. sk

arf

op

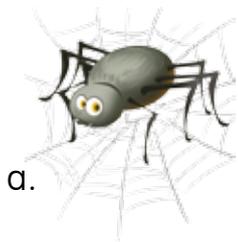
ile

ate

im

ake

ider



a.

b.

c.

d.



e.

f.

g.

## Revision

## 1 Look and write.

eating swimming playing volleyball dancing



1. Is he playing tennis?

No, \_\_\_\_\_

He's \_\_\_\_\_



2. Are they drinking?

No, \_\_\_\_\_

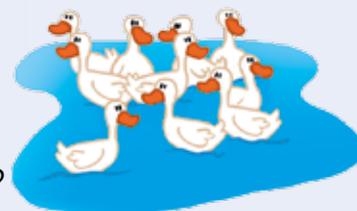
They're \_\_\_\_\_



3. Is she singing?

No, \_\_\_\_\_

She's \_\_\_\_\_



4. Are they eating?

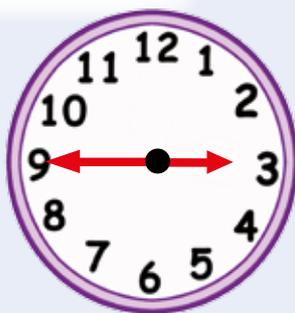
No, \_\_\_\_\_

They're \_\_\_\_\_

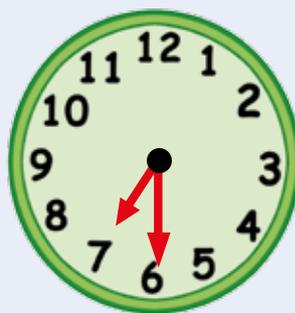
## 2 Listen and number (1-4).



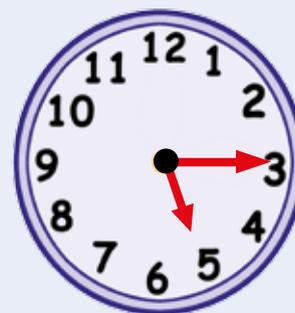
a



b



c



d

## 3 Read and write the object pronouns.

1. **Alex and Ivan** are playing football. Let's play with \_\_\_\_\_.
2. **I**'m going to the playground. Come with \_\_\_\_\_.
3. Ryan is throwing **the ball**. Hit \_\_\_\_\_.
4. **Jenny and I** are playing volleyball. Play with \_\_\_\_\_.