

Unit tests

Test: Listening

Name: _____

1

CD 4
02

Listen and tick (✓) or cross (X).

- | | | | | |
|-------------------|-----------------|--------------------------|-----------------|--------------------------|
| 1 Jack: | ride a bike | <input type="checkbox"/> | play football | <input type="checkbox"/> |
| 2 Sally: | fly a kite | <input type="checkbox"/> | skip | <input type="checkbox"/> |
| 3 Harry and Bill: | play basketball | <input type="checkbox"/> | play football | <input type="checkbox"/> |
| 4 Mary: | paint | <input type="checkbox"/> | draw | <input type="checkbox"/> |
| 5 John: | swim | <input type="checkbox"/> | jump | <input type="checkbox"/> |
| 6 Grace: | bounce a ball | <input type="checkbox"/> | play basketball | <input type="checkbox"/> |

2

CD 4
03

Listen and match. There is one extra name.

James

Anna

George



Billy

Kate

Test: Reading and writing

Name: _____

1

Read and write *t* (true) or *f* (false).

Hil

My name is Robert. I've got one sister and one brother. My brother is nine. He's got a red bike. He can ride it to school. My sister is four years old. She's got a hamster - the hamster can jump and run! I've got a rabbit - his name is Rory. He's brown and he's got white ears.

My mum has got dark hair and blue eyes and my dad has got brown eyes. He can play football. My mum can paint.

- 1 Robert has got two brothers. _____
- 2 His brother can ride a bike. _____
- 3 The hamster can't run. _____
- 4 His sister has got a brown rabbit. _____
- 5 His dad hasn't got blue eyes. _____
- 6 His mum can paint. _____

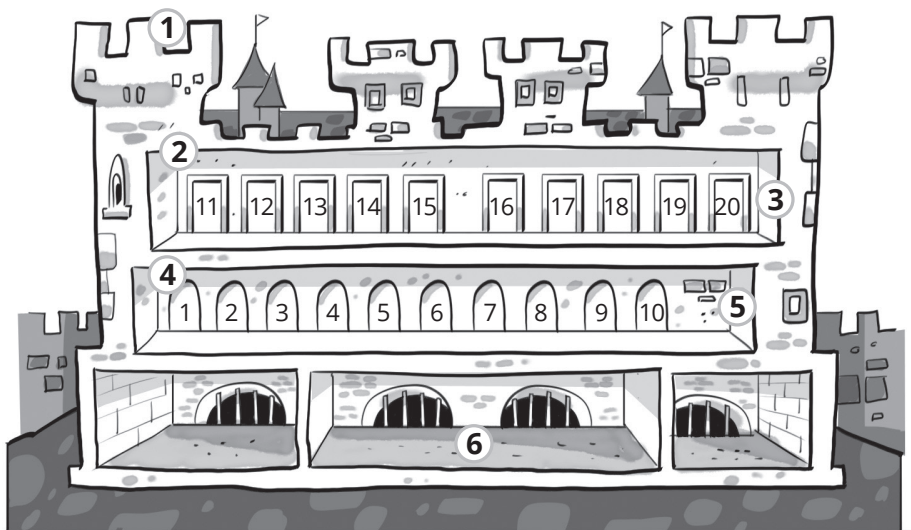
2

Write the words.

- 1 ca _____
- 2 up _____
- 3 rooms eleven to

- 4 do _____
- 5 rooms one to

- 6 ba _____



Test: Listening

Name: _____

1

CD 4
04

Listen and write the days of the week.

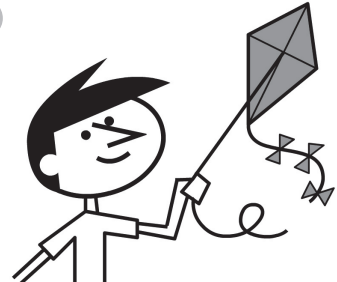
①



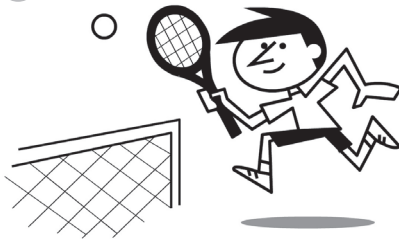
②



③



④



⑤



⑥

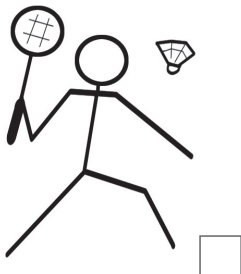


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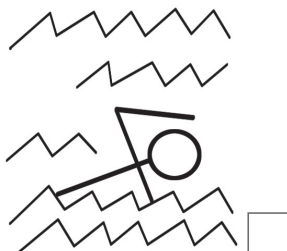
CD4
05

Listen and write **S** (Sally), **P** (Peter) or **B** (both).

①


☐

②


☐

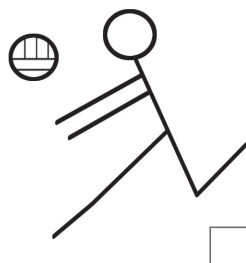
③


☐

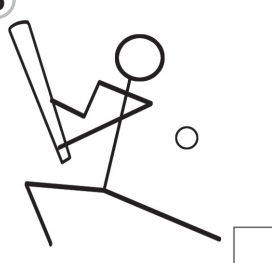
④


☐

⑤


☐

⑥


☐

⑦


☐

Test: Reading and writing

Name: _____

1 Read and write *Alex, Lucy or Alex and Lucy.*

Hi Alex,

I've got a busy week, but I like it. I go swimming on Mondays. And I play football on Wednesdays. I don't go to school on Saturdays – I fly my kite and I play computer games. It's fun. Do you play computer games at the weekend?

Bye!

Lucy

Hi Lucy,

I've got a busy week too. But I don't go swimming on Mondays – I play football. On Wednesdays I play tennis. And yes, I play computer games at the weekend! But I don't fly kites.

See you soon!

Alex

- 1 'I don't go swimming.' _____
- 2 'I don't fly kites.' _____
- 3 'I play computer games.' _____
- 4 'I play football.' _____
- 5 'I don't go to school on Saturdays.' _____

2 Read and complete.



1 _____ on Saturdays? (you/go swimming)

2 _____ at the weekend? (you/listen to music)

4 _____ on Sundays? (you/play computer games)

Yes, I do.

No, ³ _____.

Yes, ⁵ _____.



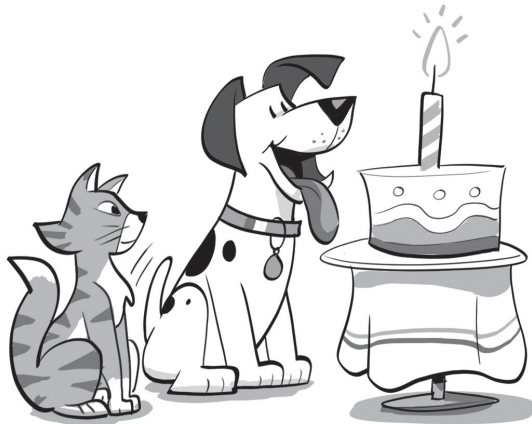
Test: Listening

Name: _____

1

CD 4
06

Listen and match. There are two extra months.



1 His birthday is in ...

2 Our birthdays are in ...

3 Her birthday is in ...

4 Their birthdays are in ...

5 His birthday is in ...

6 Their birthdays are in ...

a December

b September

c October

d August

e June

f May

g April

h July

2

CD 4
07

Listen and tick (✓) the correct picture.

1

a


☐

b


☐

2

a


☐

b


☐

3

a


☐

b


☐

4

a


☐

b


☐

5

a


☐

b


☐

6

a


☐

b


☐

Test: Reading and writing

Name: _____

1 Complete the sentences.

His Their Our your My Her

- 1 I'm Kate. _____ birthday is in January.
- 2 John is my friend. _____ birthday is in March.
- 3 We're Lucy and Joanne. _____ birthdays are in April.
- 4 Julie is eight. _____ birthday is in June.
- 5 Look! It's Jim and Ben. _____ birthdays are in September.
- 6 When is _____ birthday? My birthday is in June.

2 Write sentences about the tiger family.

dirty funny old sad serious young



Charlie



Peter



Ellie



Ralph



Penny



Kat and Ken

- 1 _____.
- 2 _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.

Test: Listening

Name: _____

1

CD 4
08

Listen and write the number.

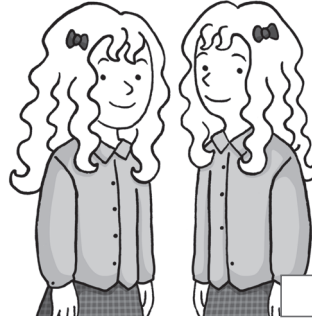
a



b



c



d



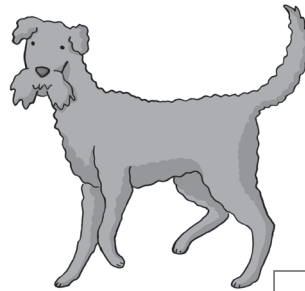
e



f



g



h



2

CD 4
09

Listen and write *t* (true) or *f* (false).

- 1 The photo is of Jess's family. ☐
- 2 Her mum's eyes are brown. ☐
- 3 Her dad's hair is curly. ☐
- 4 Olivia's hair is straight. ☐
- 5 Her brother's hair is long. ☐
- 6 Luke's T-shirt is blue. ☐
- 7 Their cat is thin. ☐
- 8 The cat's legs are short. ☐



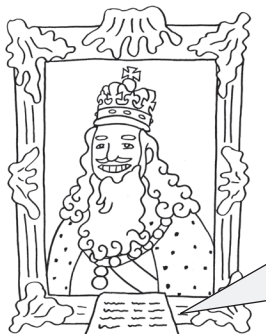
Test: Reading and writing

Name: _____

1

Complete the descriptions of the family.

beard straight moustache blonde teeth fat thin curly



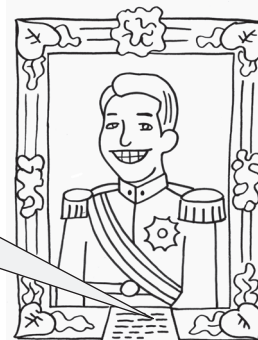
King Burt's hair is
1 _____ and curly.
He's got a long 2 _____
and a 3 _____.
His teeth are very white.
King Burt is 4 _____.

Princess Mia's hair is
short, black and
7 _____.
Her T-shirt is big. It's
her brother Adam's
T-shirt.



Queen Lea's hair is black
and 5 _____.
She's 6 _____.
Her skirt is long and
beautiful.

Prince Adam's hair
is short and blonde.
Adam's
8 _____.
are big.



2

Read the text and complete the sentences. Use names with the possessive 's or his/her.

Wendy's got long, blonde hair and blue eyes. She's got two brothers. Their names are Ryan and Nick. They are thin. Ryan has got curly hair and brown eyes and Nick has got short, straight hair and blue eyes. Wendy and Nick like riding their bikes. Her bike is red and her brother's bike is blue. Ryan's got a brown rabbit.

- 1 _____ hair is long and _____ eyes are blue.
- 2 _____ brothers are thin.
- 3 _____ hair is curly and _____ eyes are brown.
- 4 _____ hair is short and straight and _____ eyes are blue.
- 5 _____ bike is red.
- 6 _____ rabbit is brown.

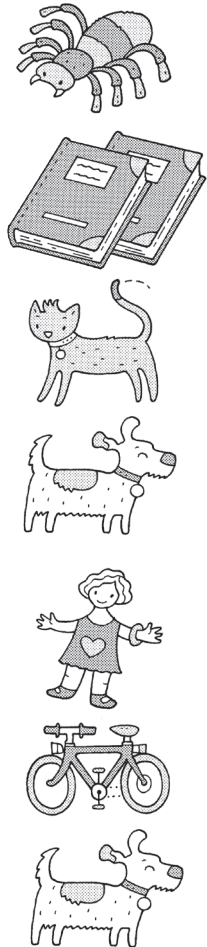
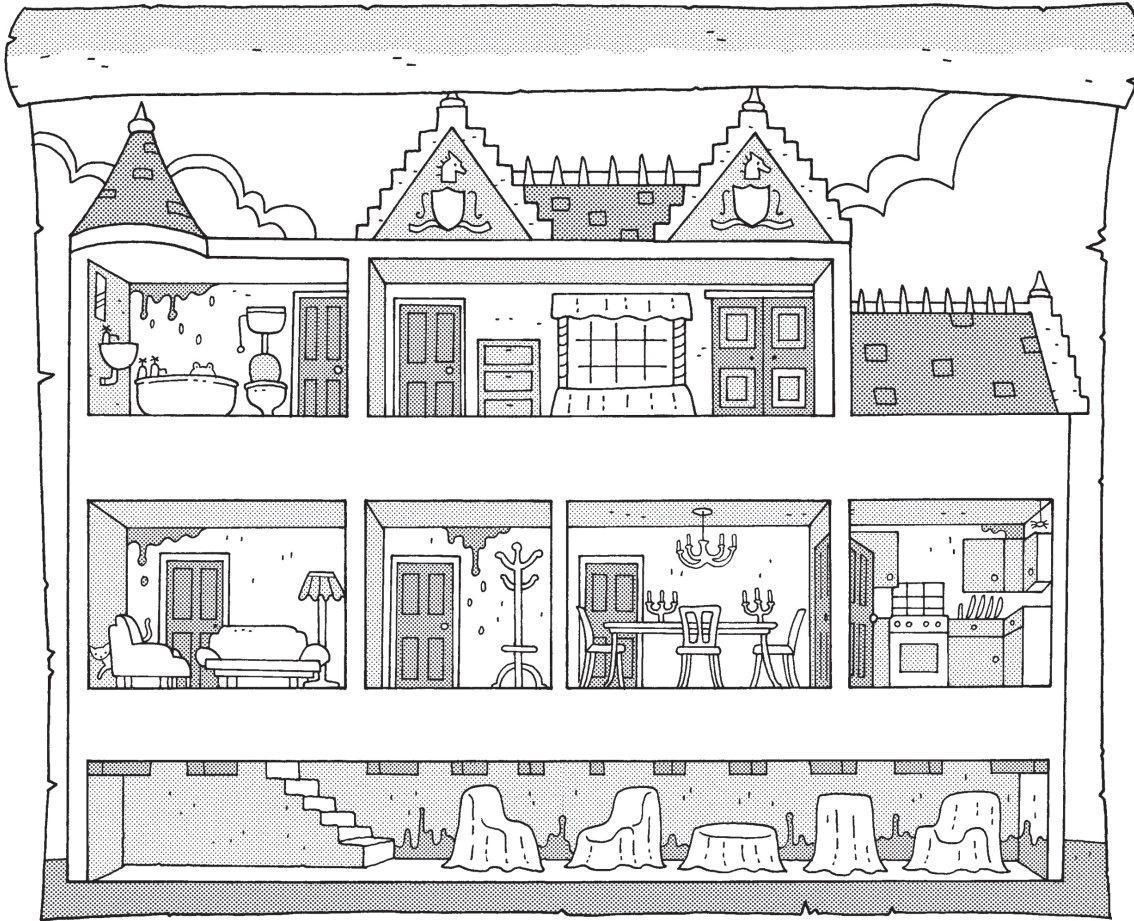
Test: Listening

Name: _____

1

CD 4
10

Listen and match.



2

CD 4
11

Listen and write **t** (true) or **f** (false).

- 1 The bikes are in the hall. _____
- 2 The T-shirt is in the bedroom. _____
- 3 The kite is in the dining room. _____
- 4 There aren't any cakes. _____
- 5 There are four apples. _____
- 6 There is one flower. _____



Test: Reading and writing

Name: _____

1 Read and match the questions and answers.

- | | |
|-----------------------------|----------------------------|
| 1 Is there a car? | a There are three. |
| 2 How many pears are there? | b He's in the living room. |
| 3 Are there any cakes? | c They're in the park. |
| 4 Where's Sally? | d She's in the kitchen. |
| 5 Where are the ducks? | e No, there aren't. |
| 6 Where's David? | f Yes, there is. |

2 Look at the picture. Write questions and answers using the words.

a lizard any ducks
how many cats
any dogs a rat
how many go-karts



- 1 _____ ? _____ .
- 2 _____ ? _____ .
- 3 _____ ? _____ .
- 4 _____ ? _____ .
- 5 _____ ? _____ .
- 6 _____ ? _____ .

Test: Listening

Name: _____

1

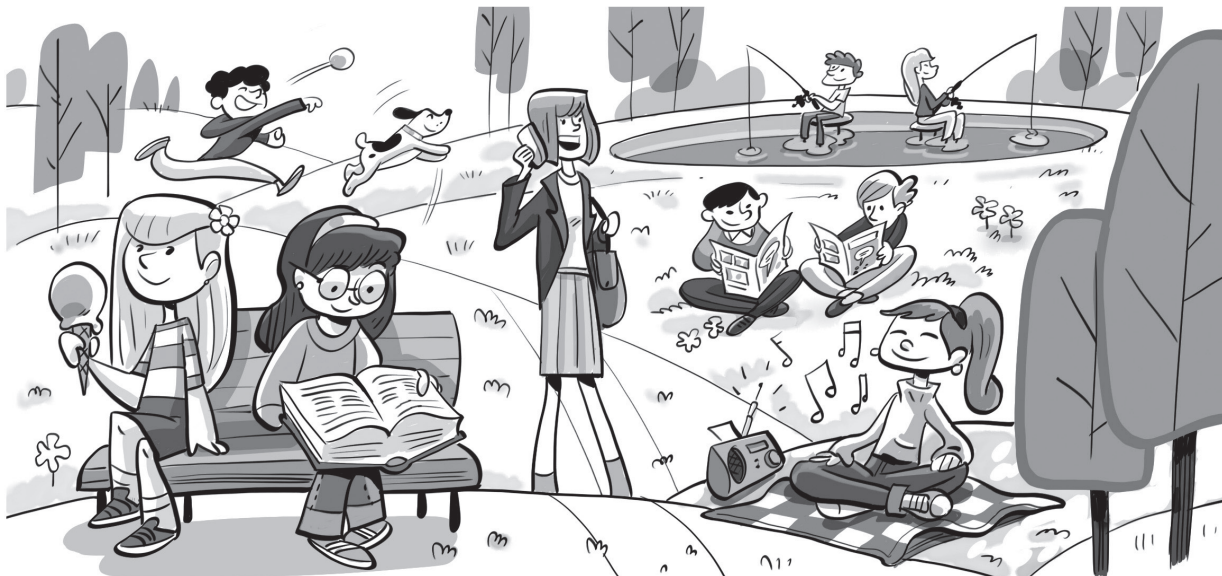
CD 4
12

Listen and match.

Lily

Millie

Sid



Judy

Alex

Betty

2

CD 4
13

Listen and tick (✓) the correct picture.

1

a



b



2

a



b



3

a



b



4

a



b



5

a



b



6

a



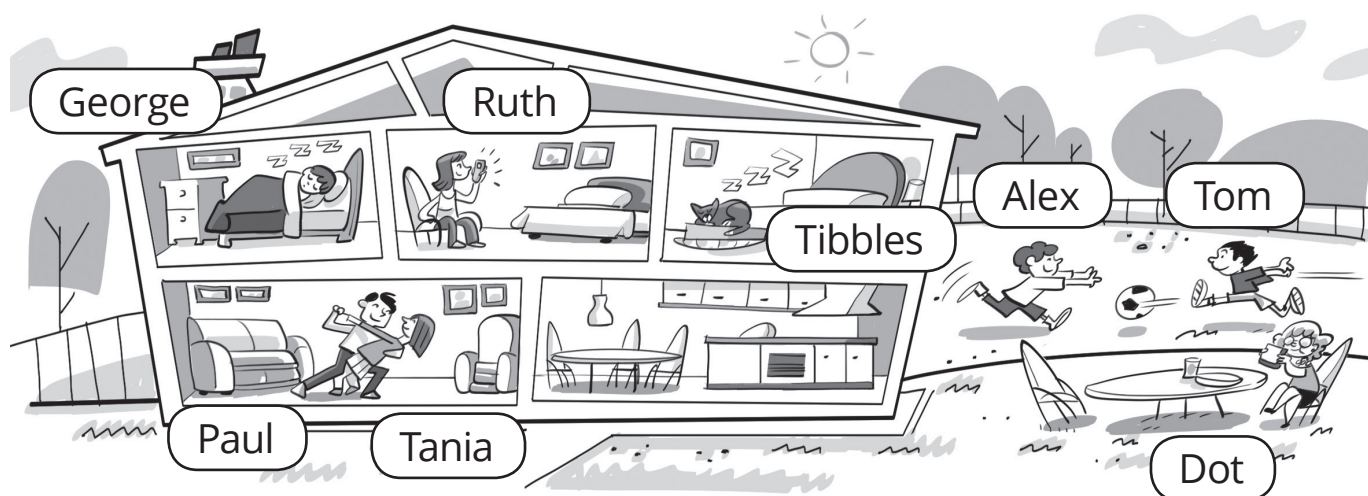
b



Test: Reading and writing

Name: _____

1 Look. Then read and write *yes* or *no*.



- 1 George is talking on the phone. _____
- 2 Paul and Tania are dancing in the living room. _____
- 3 Alex and Tom aren't playing football. _____
- 4 Ruth isn't talking on the phone. _____
- 5 Dot is having lunch. _____
- 6 Tibbles is sleeping. _____

2 Read and complete.



1 _____? (Mum/sleep)
Where is Dad? 3 _____? (clean/his bike)
Where is Sarah? 4 _____? (watch/TV)
What 6 _____? (you/do)

No, she isn't. 2 _____ to the radio. (she/listen)
Yes, he is. He's in the cellar.
No, she isn't. She 5 _____ . (talk/on the phone)
7 _____ . (read/a book)



Test: Listening

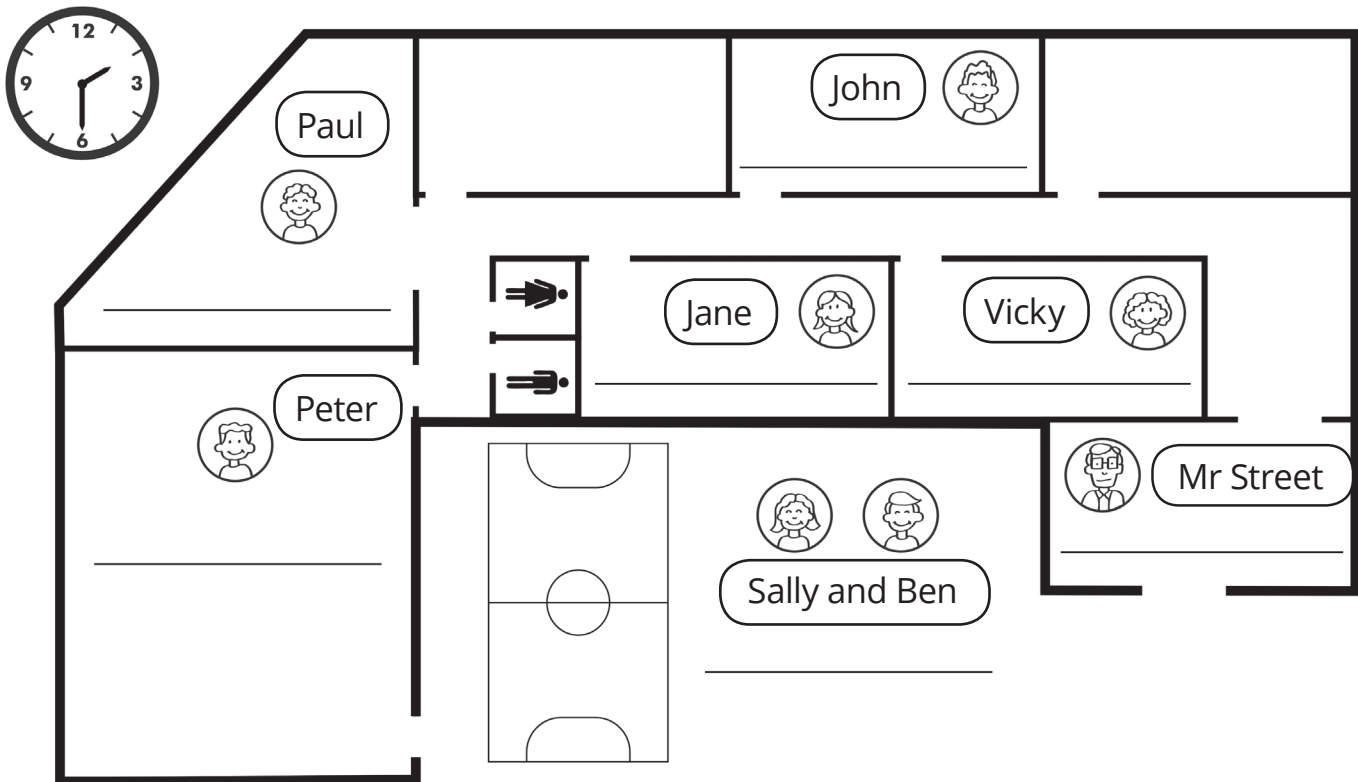
Name: _____

1

CD 4
14

Listen and write the school places on the plan.

music room computer room classroom 2
reception playground dining hall gym



2

CD 5
15

Listen and complete the sentences. Use *was*, *wasn't*, *were*, *weren't* and other words.

- 1 Fred: I _____ in the park.
- 2 Lily: I _____ in the library at ten o'clock.
- 3 Jake: Were you in the _____ room yesterday afternoon?
Sally: _____, I _____.
- 4 Miss West: You _____ in the classroom at nine o'clock.
- 5 Dad: You _____ at football club yesterday. You _____ at Sam's house!
Jack: _____, I _____. Sorry, Dad.
- 6 Tim: I _____ at the train station at half past eight.

Test: Reading and writing

Name: _____

1 Read, match and write the number.

- | | |
|---|--|
| <p>1 You weren't in the dining hall today.</p> <p>2 You were in the playground yesterday at 1 o'clock.</p> <p>3 Were you at the cinema yesterday at 8 o'clock?</p> <p>4 I was in the library this morning.</p> <p>5 Were you at the swimming pool yesterday?</p> <p>6 Were you at school yesterday?</p> | <p>a <input type="checkbox"/> Yes, I was. I was in Classroom 1 all day.</p> <p>b <input type="checkbox"/> No, I wasn't. I don't really like films.</p> <p>c <input type="checkbox"/> No. I was at home. I always have lunch at home on Friday.</p> <p>d <input type="checkbox"/> No, I wasn't. I was in the park.</p> <p>e <input type="checkbox"/> No, you weren't! You were in the computer room.</p> <p>f <input type="checkbox"/> Yes, I play football at lunchtime.</p> |
|---|--|

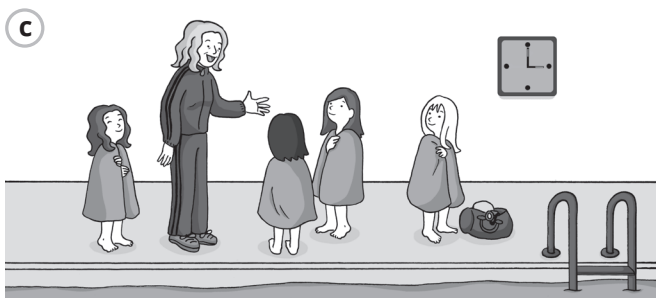
2 Read and complete the questions and answers for Jane.



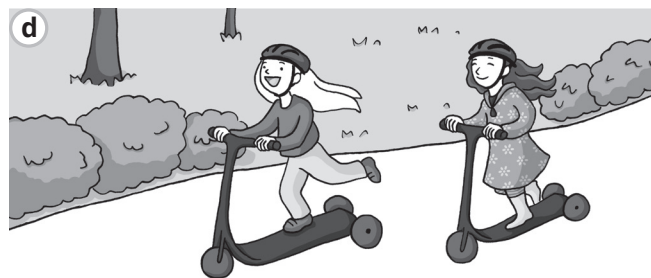
- 1 Jane, were you at school yesterday at eight o'clock?
No, _____



- 2 Jane, _____?
Yes, I was.



- 3 Jane, were you at the cinema at three o'clock?



- 4 Jane, _____ in the library after school yesterday?

Test: Listening

Name: _____

1

CD 4
16

Listen and tick (✓) the correct picture.

1

a


☐

b


☐

c


☐

2

a


☐

b


☐

c


☐

3

a


☐

b


☐

c


☐

4

a


☐

b


☐

c


☐

5

a


☐

b


☐

c


☐

6

a


☐

b


☐

c


☐

2

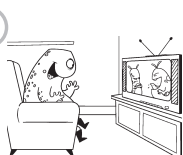
CD 4
17

Listen and match. Write the letters.

a



b



c



d



e



f



1 Monday

☐

2 Tuesday

☐

3 Wednesday

☐

4 Thursday

☐

5 Friday

☐

6 Saturday

☐

Test: Reading and writing

Name: _____

1 Write sentences using *She's / He's got ...*

1



4



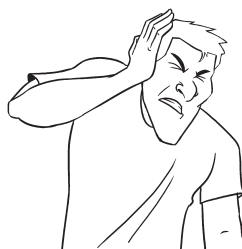
2



5



3



6



2 Read, choose and write the words. Use the simple past.

give say have (x2) wake up listen be feel

Last Saturday, Louise ¹_____ at nine o'clock. Her mum ²_____,
'Happy Birthday!' Mum ³_____ her a new red bike. Louise ⁴_____
very happy. She ⁵_____ a party in the afternoon with her friends.
They ⁶_____ to music and ⁷_____ birthday cake. It ⁸_____
yummy!

Test: Listening

Name: _____

1

CD 4
18

Listen and write *yes* or *no*.

- 1 Would Paul like some bread and cheese? _____
- 2 Are there any tomatoes? _____
- 3 Are there any apples? _____
- 4 Is Paul eating a mango? _____
- 5 Is there any orange juice? _____
- 6 Is there any milk? _____

2

CD 4
19

Listen and tick (✓) the correct picture.

1 a


☐

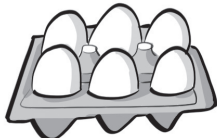
b


☐

c


☐

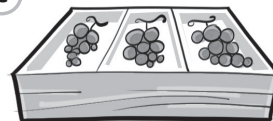
2 a


☐

b


☐

c


☐

3 a


☐

b


☐

c


☐

4 a


☐

b


☐

c


☐

5 a


☐

b


☐

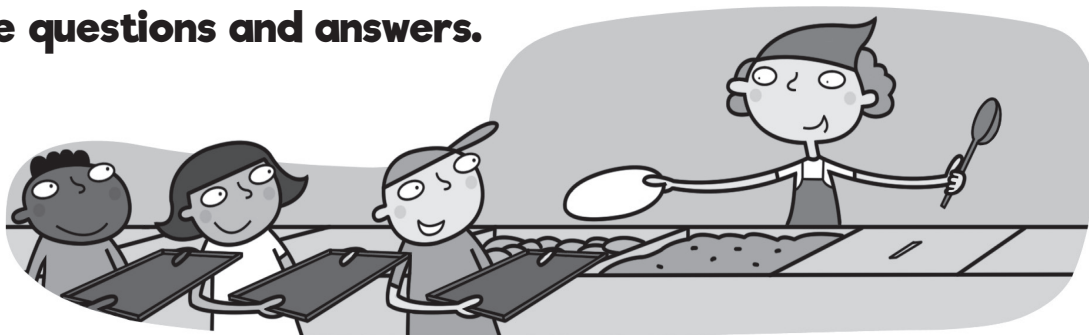
c


☐

Test: Reading and writing

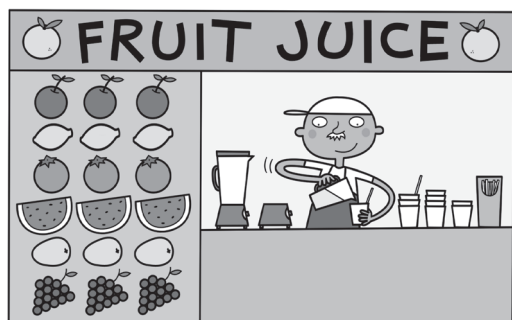
Name: _____

1 Match the questions and answers.



- | | |
|---|---|
| 1 Is there any fish? | a No, thank you. I'm not hungry. |
| 2 Would you like some potatoes? | b No, there isn't, but there is some apple juice. |
| 3 Are there any beans? | c No, there isn't any fish. |
| 4 Would you like a banana? | d Yes, there are some eggs. |
| 5 I'm thirsty. Is there any orange juice? | e No, there aren't. |
| 6 Are there any eggs? | f Yes, please. I like bananas. |

2 Write questions using *any*. Then look and write the answers.



- | | |
|----------------------------|--------|
| 1 Are _____? (apples) | _____. |
| 2 Is _____? (bread) | _____. |
| 3 Is _____? (fish) | _____. |
| 4 Are _____? (watermelons) | _____. |
| 5 Are _____? (lemons) | _____. |
| 6 Are _____? (tomatoes) | _____. |

Test: Listening

Name: _____

1

CD 4
20

Listen and number.

a



d



b



e



c



f



2

CD 4
21

Listen and tick (✓) the box.

1

a


☐

b


☐

2

a


☐

b


☐

3

a


☐

b


☐

4

a


☐

b


☐

5

a


☐

b


☐

6

a


☐

b


☐

Test: Reading and writing

Name: _____

1 Read the text. Choose words from the box to complete it.

The weekend is always busy. I get up at ¹ _____, I ² _____ and then I take him for a walk. After I get home at 10 o'clock, I do the shopping. I start tidying up after lunch at ³ _____ and then I ⁴ _____ the floor. I start ⁵ _____ at 5 o'clock and after dinner I always wash up and then I ⁶ _____. I go to bed at 10 o'clock.



quarter past two



wash up



sweep



half past eight



dry the dishes



feed the dog



shopping



cooking

2 Read the text. Complete the sentences with 1, 2 or 3 words.

I'm Bob. My sister and I like music. My sister has a guitar lesson on Wednesday and she plays the guitar on Sunday at half past four. I play the piano at quarter to six. My sister and I go to school from Monday to Friday. We go in the car with Mum on Monday and Tuesday, but we walk to school with our friends from Wednesday to Friday. I do my homework at four o'clock and we have dinner at half past five. We don't have dinner late. When I finish having dinner, I wash up and then I take the dog for a walk every day.

- 1 Bob plays the piano after _____ plays the guitar.
- 2 Bob _____ goes to school on Saturday.
- 3 Bob and his sister sometimes _____ with their friends.
- 4 Bob starts _____ at four o'clock.
- 5 Bob and his family _____ late.
- 6 Bob washes up before _____ the dog for a walk.

Unit tests tapescripts and answer keys

Meet The Explorers

Meet The Explorers Test: Listening

1 Listen and tick (✓) or cross (X).

Pupils listen to the recording and tick and cross the appropriate activities.

TAPESCRIPT

1

Girl: I can ride a bike and play football. Can you, Jack?

Boy: Yes, I can.

2

Boy: Can you fly a kite, Sally?

Girl: I can't fly a kite but I can skip.

3

Girl: Look! It's Harry and Bill. They can play basketball.

Boy: Yes, can they play football too?

Girl: No, they can't.

4

Boy: Mary can paint but she can't draw.

5

Girl: John can't swim and he can't jump.

6

Girl: I'm Grace. I can bounce a ball and play basketball.

KEY: 1 ride a bike ✓ play football ✓ 2 fly a kite X skip ✓
3 play basketball ✓ play football X 4 paint ✓ draw X
5 swim X jump X 6 bounce a ball ✓ play basketball ✓

2 Listen and match. There is one extra name.

Pupils listen to the recording and match the names to the people in the picture. Remind pupils there is one extra name.

TAPESCRIPT

Boy: Look at this photo. I'm at the beach.

Woman: Is that you, James? Can you swim?

Boy: No, I can't. That's me – I can fly a kite.

Woman: Oh, OK. Is that your sister?

Boy: Yes. Her name's Anna. She can make sandcastles. She's got black hair.

Woman: Great! And is your mum in the photo?

Boy: Yes, look, she's with the dog. We've got a dog.

Woman: What's her name?

Boy: Her name is Kate. And look at my dad!

Woman: Oh yes. I can see him. What's his name?

Boy: George. He can swim.

Woman: That's nice!

KEY: James is flying a kite. Anna is making a sandcastle.
Kate is playing with the dog. George is swimming.

Meet The Explorers Test: Reading and writing

1 Read and write *t* (true) or *f* (false).

Pupils read the text and answer the questions with true or false.

KEY: 1 f, 2 t, 3 f, 4 f, 5 t, 6 t

2 Write the words.

Pupils look at the picture and write the words.

KEY: 1 castle, 2 upstairs, 3 rooms 11-20, 4 downstairs,
5 rooms 1-10, 6 basement

UNIT 1

Unit 1 Test: Listening

1 Listen and write the days of the week.

Pupils listen to the recording and write the days of the week under the picture.

TAPESCRIPT

1

Interviewer: Hello, Ben. Tell me about your week. Do you go swimming?

Ben: Yes, I go swimming on Thursday.

2

Interviewer: And what about football?

Ben: I play football on Monday.

Interviewer: OK.

3

Ben: And I've got a kite. I fly my kite on Tuesday.

4

Interviewer: And what about the weekend?

Ben: Well, I play tennis. I play tennis on Saturday.

5

Interviewer: Do you play computer games at the weekend, too?

Ben: No. I play computer games on Friday.

6

Interviewer: And do you listen to music?

Ben: Oh, yes. I listen to music on Wednesday.

Interviewer: Thank you, Ben.

KEY: 1 Thursday, 2 Monday, 3 Tuesday, 4 Saturday, 5 Friday, 6 Wednesday

2 Listen and write S (Sally), P (Peter) or B (both).

Pupils listen to the recording and write the correct letter under the picture.

TAPESCRIPT

Sally: Hi, Peter! I've got a busy week.

Peter: So do I, Sally. I play volleyball on Mondays. I go swimming on Tuesdays and on Fridays I play badminton.

Sally: I play baseball on Mondays and I play tennis on Thursdays. Do you play computer games at the weekend?

Peter: No, I don't.

Sally: Oh. I play computer games on Sundays.

Peter: I listen to music on Saturdays.

Sally: So do I!

KEY: 1 P, 2 P, 3 B, 4 S, 5 P, 6 S, 7 S

Unit 1 Test: Reading and writing

1 Read and write *Alex*, *Lucy* or *Alex and Lucy*.

Pupils read the emails and write the correct name.

KEY: 1 Alex, 2 Alex, 3 Alex and Lucy, 4 Alex and Lucy, 5 Lucy

2 Read and complete.

Pupils complete the dialogue with the prompts in brackets.

KEY: 1 Do you go swimming, 2 Do you listen to music, 3 I don't, 4 Do you play computer games, 5 I do

Unit 2

Unit 2 Test: Listening

1 Listen and match. There are two extra months.

Pupils listen to the recording and match the people to the correct month. Remind pupils that there are two extra months.

TAPESCRIPT

1

Man: When's your birthday, Mark?

Boy: It's in May.

2

Boy and girl: We are friends. Our birthdays are in December.

3

Girl 1: When's your birthday, Sue? Is it in June?

Girl 2: No, it isn't. My birthday is in July.

4

Boy: My cousins are ten. Their birthdays are in September.
Oh no! They're in April.

5

Girl: This is my brother, Oliver. His birthday's in October.

6

Girl: This is my dog, Floppy and this is my cat, Felix. Their birthdays are in August.

KEY: 1 f, 2 a, 3 h, 4 g, 5 c, 6 d

2 Listen and tick (✓) the correct picture.

Pupils listen to the recording and tick the correct picture.

TAPESCRIPT

Hi! I'm Alice. These are my photos. Look, that's me – I'm happy! I'm riding my bike. This is me and my mum, Jen. My mum's serious! And this is my dad, Harry. He's very funny. This is my sister, Lizzy. She's young, she's two. And this is my cat. He's black and white and he is old! Oh, and that's our dog, Larry. He's brown with white ears. Look! – He's dirty!

KEY: 1 a, 2 a, 3 b, 4 a, 5 b, 6 a

Unit 2 Test: Reading and writing

1 Complete the sentences.

Pupils complete the sentences with the words in the box.

KEY: 1 My, 2 His, 3 Our, 4 Her, 5 Their, 6 your

2 Write sentences about the tiger family.

Pupils look at the pictures and write sentences.

KEY: 1 Charlie's old. 2 Peter's dirty. 3 Ellie's serious.
4 Ralph's sad. 5 Penny's funny. 6 Kat and Ken are young.

Unit 3

Unit 3 Test: Listening

1 Listen and write the number.

Pupils listen to the recording and write the number in the boxes in the correct order.

TAPESCRIPT

1

Boy: Their hair is short and straight. They've got moustaches and they are old. Who are they?

2

Girl: His hair is black and curly and he's got a big moustache. Who is he?

3

Boy: Her hair is long and straight and blonde. She's beautiful. Who is she?

4

Girl: He's young. His hair is curly and his teeth are very big. Who is he?

5

Man: My hair is brown and I've got a moustache and a big curly beard. Who am I?

6

Cat: I'm beautiful and black. My nose and my teeth are beautiful and white. I'm beautiful ... and fat. Who am I?

7

Girl: Our eyes are blue and our hair is blonde and curly. We're thin. Who are we?

8

Dog: I'm thin. My hair is brown and curly and I've got a long moustache. Who am I?

KEY: a 4, b 3, c 7, d 5, e 6, f 1, g 8, h 2

2 Listen and write *t* (true) or *f* (false).

Pupils listen to the recording and write *t* (true) or *f* (false).

TAPESCRIPT

Woman: Is this a photo of your family, Jess?

Girl: Yes, it is. This is my mum.

Her eyes are blue and her hair is brown and straight. She likes sport – swimming is her favourite hobby. This is my dad. Dad's eyes are brown and his hair is short and curly.

Woman: Is this your sister?

Girl: Yes, next to me. Her name's Olivia. Our hair is long and curly but our brother's hair is short and straight.

Woman: Oh, so that's your brother. What's his name?

Girl: His name's Luke. Luke's T-shirt is blue – it's his favourite T-shirt.

Woman: Have you got any pets?

Girl: Yes, our cat is called Pogo.
He's fat and his legs are short! He's a funny cat!

KEY: 1 *t*, 2 *f*, 3 *t*, 4 *f*, 5 *f*, 6 *t*, 7 *f*, 8 *t*

Unit 3 Test: Reading and writing

1 Complete the descriptions of the family.

Pupils look at the pictures, read the descriptions and complete them using the words in the box.

KEY: 1 blonde, 2 beard, 3 moustache, 4 fat, 5 straight, 6 thin, 7 curly, 8 teeth

2 Read the text and complete the sentences. Use names with the possessive 's or his/her.

Pupils read the text and then complete the sentences using names with the possessive 's or *his/her*.

KEY: 1 Wendy's, her, 2 Her, 3 Ryan's, his, 4 Nick's, his, 5 Wendy's, 6 Ryan's

Unit 4

Unit 4 Test: Listening

1 CD 4 10 Listen and match.

Pupils listen to the recording and draw lines from the object/animal to the correct room in the house.

TAPESCRIPT

1

Man: Look! There's a spider.

Girl: Where?

Man: It's in the cellar.

2

Girl: Where are the books?

Man: They're in the living room.

3

Man: Is there a doll?

Girl: Yes, there is.

Man: I can't see it.

Girl: It's on the stairs in the cellar.

Man: Oh, yes!

4

Man: How many cats are there?

Girl: There's one cat.

Man: Where is it?

Girl: It's in the kitchen.

5

Man: Is there a bike?

Girl: Yes, there is.

Man: Where is it?

Girl: It's in the hall.

6

Man: Are there any dogs?

Girl: Yes, there are. There are two.

Man: Where are they?

Girl: One dog is in the dining room and there's one in the bathroom!

KEY: 1 spider - cellar, 2 books - living room, 3 doll - stairs in the cellar, 4 cat - kitchen, 5 bike - hall, 6 dogs - dining room; bathroom

2 CD 4 11 Listen and write *t* (true) or *f* (false).

Pupils listen to the recording and answer true or false.

TAPESCRIPT

1

Boy: Mum! Where are our bikes?

Woman: They're in the cellar.

Boy: No, they aren't! They're in the hall.

2

Boy: Mum! Where is my T-shirt?

Woman: Is it in your bedroom?

Boy: No, it isn't ... Oh, yes! Here it is!

3

Girl: Mum! Where's my kite?

Woman: It's in the dining room.

Girl: No, it isn't.

Woman: Hmmm ... the living room?

Girl: Yes, it's here - under the table!

4

Boy: Mum! Are there any cakes?

Woman: No, there aren't!

5

Boy: Mum! Is there an apple in the fridge?

Woman: No, there isn't.

Boy: Oh ...

Woman: But there are four pears. Go and look.

6

Boy: Mum, these flowers are for you.

Woman: Thank you, Billy. There are six beautiful flowers!

Boy: Happy birthday, Mum!

KEY: 1 t, 2 t, 3 f, 4 t, 5 f, 6 f

Unit 4 Test: Reading and writing

1 Read and match the questions and answers.

Pupils read the questions and match them to the correct answers.

KEY: 1 f, 2 a, 3 e, 4 d, 5 c, 6 b

2 Look at the picture. Write questions and answers using the words.

Pupils use the prompts in the word box to write questions. They then answer questions using the picture to find the information.

KEY: 1 Is there a lizard? Yes, there is. 2 Are there any ducks? Yes, there are. 3 How many cats are there? There are three. 4 Are there any dogs? No, there aren't. 5 Is there a rat? No, there isn't. 6 How many go-karts are there? There are two.

Unit 5

Unit 5 Test: Listening

1 Listen and match.

Pupils listen to the recording and match the names to the people in the picture.

TAPESCRIPT

Girl: Look at my photo!

Man: Where is it?

Girl: It's in the park. This is Millie – she's eating an ice cream.

Man: Oh yes! And who's that girl?

Girl: That's Judy. She's reading.

Man: I can see her. She's reading a book.

Girl: That's right. Can you see my friend, Betty?

Man: Where?

Girl: Over there. She's listening to the radio.

Man: Now I see her. Oh, look! Those children are fishing.
Do you know them?

Girl: Yes. That's my friend Sid and that's his sister.

Man: Oh, I like fishing ... and is that boy playing football?

Girl: No, he's playing with the dog – that's Alex.

Man: OK. Is that your mum?

Girl: Yes. She's talking on the phone to my dad!

Man: What's her name?

Girl: Lily. She likes going to the park.

Man: So do I!

KEY: 1 Millie is eating an ice cream. 2 Judy is reading a book.

3 Betty is listening to the radio. 4 Sid is fishing. 5 Alex is playing with the dog. 6 Lily is talking on the phone.

2 Listen and tick (✓) the correct picture.

Pupils listen to the recording and tick the correct picture.

TAPESCRIPT

1

Woman: Is George having a sandwich?

Boy: Yes, he is. He's very hungry!

2

Woman: Is Ruby listening to the radio?

Boy: No, she isn't. She hasn't got a radio. She's reading a book.

3

Woman: Are your mum and dad dancing?

Boy: No, they aren't. They're in the living room watching TV.

4

Woman: Are you playing with your dog?

Boy: No, he's tired. Look. He's sleeping.

5

Woman: Is Fred cleaning his bike?

Boy: Yes, he is. It's very dirty.

6

Woman: Is she playing the guitar?

Boy: No, she isn't. She's talking on the phone.

KEY: 1 a, 2 b, 3 a, 4 a, 5 a, 6 a

Unit 5 Test: Reading and writing

1 Look. Then read and write *yes* or *no*.

Pupils look at the picture and read the sentences before answering *yes* or *no*.

KEY: 1 no, 2 yes, 3 no, 4 no, 5 yes, 6 yes

2 Read and complete.

Pupils read and complete the sentences using the prompts in brackets.

KEY: 1 Is Mum sleeping? 2 She's listening, 3 Is he cleaning his bike, 4 Is she watching TV, 5 's talking on the phone, 6 are you doing, 7 I'm reading a book

Unit 6

Unit 6 Test: Listening

1 CD 4 14 Listen and write the school places on the plan.

Pupils listen to the recording and write the class names and places on the plan.

TAPESCRIPT

Teacher: Good morning, everyone. Can you help me? Where were you yesterday at half past two? Paul, where were you?

Paul: Oh, well, I was in the gym.

Teacher: OK. ... and you, Ben?

Ben: I was in the computer room.

Jane: No, you weren't. I was in the computer room.

Ben: Oh yes. Where was I?

Sally: You were in the playground with me.

Teacher: OK. Wait! Let me write this. Jane ... in the computer room ... Sally ... in the playground, oh, and Ben too.

Sally: Yes, that's right.

Teacher: Right, Vicky. Where were you?

Vicky: I was in the library at 12 o'clock ... so ... at half past two I was ... in the music room. Yes, I was in the music room.

Teacher: ... and Peter?

Peter: I was in the dining hall.

Teacher: OK and where were you, John?

John: I was in classroom 2. I see Mr Grey on Thursday afternoon.

Teacher: Oh yes, of course.

Thank you, everyone. Now ... er ... where was I at half past two yesterday?

Mrs Parks: Excuse me, Mr Street?

Teacher: Hello, Mrs Parks. Can I help you?

Mrs Parks: I've got your mobile phone here.

Teacher: My mobile phone?

Mrs Parks: Yes, you were in reception yesterday. Do you remember? And here's your mobile phone.

Teacher: Oh yes, I was in reception yesterday afternoon at half past two! Thank you, Mrs Parks!

KEY: Paul – gym, Jane – computer room, Sally and Ben – playground, Vicky – music room, Peter – dining hall, John – classroom 2, Mr Street – reception

2 CD 4 15 Listen and complete the sentences. Use *was, wasn't, were, weren't* and other words.

Pupils listen to each dialogue carefully and complete the sentences using *was, wasn't, were, weren't* and any other words that they need.

TAPESCRIPT

1

Girl: Were you at the swimming pool yesterday, Fred?

Boy: No, I wasn't. I don't like swimming. I was in the park.

2

Boy: Were you in the library at ten o'clock, Lily?

Girl: No, I was in the library at four o'clock.

3

Boy: Were you in the music room yesterday afternoon, Sally?

Girl: No, I wasn't. I was in the gym.

4

Woman: You weren't in the classroom at nine o'clock, Sarah.

Girl: Sorry, Miss West. I was at the hospital. I'm OK now.

Woman: Oh, that's good.

5

Dad: Jack, you weren't at football club yesterday. You were at Sam's house.

Boy: Yes, I was. Sorry, Dad.

6

Woman: Were you at the train station at half past eight, Tim?

Man: Yes, I was.

KEY: 1 *was*, 2 *wasn't*, 3 *music*, No, *wasn't*, 4 *weren't*, 5 *weren't*, *were*, Yes, *was*, 6 *was*

Unit 6 Test: Reading and writing

1 Read, match and write the number.

Pupils match the questions or statements with the responses.

KEY: a 6, b 3, c 1, d 5, e 4, f 2

2 Read and complete the questions and answers for Jane.

Pupils look at the pictures and complete the questions and answers.

KEY: 1 No, I wasn't. I was at the bus stop. 2 were you in the playground o'clock ten? 3 No, I wasn't. I was at the swimming pool. 4 were you, No, I wasn't. I was in the park.

Unit 7

Unit 7 Test: Listening

1 Listen and tick the correct picture.

Pupils look at the pictures, listen and tick.

TAPESCRIPT

1

Boy: What's the matter?

Girl: I feel awful. I've got a terrible cold.

Boy: Oh dear.

2

Girl: Are you okay, Jamie?

Boy: No, I'm not. I've got a stomach-ache.

3

Woman: What's the matter?

Girl: I don't feel well.

Woman: Hmm. You haven't got a temperature.

Have you got a headache?

Girl: Yes, I have.

4

Woman: Hello, Greenacre School.

Man: Hello. This is Peter's dad.

Woman: Hello, Mr Smith. What's the matter?

Man: Peter is at home today. He feels awful. He's got a cough.

Woman: I'm sorry. Say hello to Peter.

5

Woman: Katie, what's the matter?

Girl: I feel terrible.

Woman: Have you got a headache?

Girl: No, I haven't.

Woman: Hmm ... you haven't got a temperature.

Girl: No, I've got earache.

6

Man: Where is Alice?

Girl: She's with the school nurse.

Man: What's the matter? Has she got a headache?

Girl: No, she's got a temperature.

KEY: 1 a, 2 c, 3 c, 4 a, 5 c, 6 a

2 Listen and match. Write the letters.

Pupils listen and match the day to the correct picture.

TAPESCRIPT

1

Boy: On Monday, I watched a film.

Girl: Was it a good film?

Boy: Yes, I liked it.

2

Boy: On Tuesday, I played football in the park with my friends.

Girl: Do you like football?

Boy: Yes, I do.

3

Boy: I phoned Tom on Wednesday.

Girl: Is he OK?

Boy: Yes, he is.

4

Boy: Tom and I played basketball.

Girl: Basketball. On Friday?

Boy: No, on Thursday.

5

Girl: I listened to my MP3 player on Friday.

Boy: Me, too. I love listening to music on my MP3 player.

6

Girl: What did you do on Saturday?

Boy: I visited my grandparents. They were really happy to see me!

KEY: 1 b, 2 a, 3 d, 4 f, 5 c, 6 e

Unit 6 Test: Reading and writing

1 Write sentences using She's/He's got

Pupils look at the pictures and complete them using s/he's got.

KEY: 1 He's got a cough. 2 He's got stomach-ache. 3 He's got an earache. 4 He's got toothache. 5 She's got a headache. 6 He's got a cold.

2 Read, choose and write the words. Use the simple past.

Pupils read the sentences and complete them using the verbs in the box.

KEY: 1 woke up, 2 said, 3 gave, 4 felt, 5 had, 6 listened, 7 had, 8 was

Unit 8

Unit 8 Test: Listening

1 Listen and write *yes* or *no*.

Pupils listen to the recording and answer *yes* or *no* to the questions.

TAPESCRIPT

1

Woman: Hello, Paul.

Boy: Hello. I'm hungry!

Woman: Would you like some bread and cheese?

Boy: Yes, please!

2

Woman: Are there any tomatoes and potatoes?

Boy: There are some tomatoes, but there aren't any potatoes.

Woman: OK.

3

Boy: Are there any grapes?

Woman: No, there aren't any grapes, but there are some apples.

Boy: Great!

4

Woman: Would you like a mango?

Boy: No, thank you. I'm eating an orange.

Woman: Good.

5

Boy: Would you like some juice, Mum?

Woman: Yes! Is there any apple juice?

Boy: No, but there's orange juice.

Woman: OK!

6

Woman: Is there any milk in the fridge?

Boy: Yes, there is. Oh no. Sorry, there isn't any.

Woman: OK.

KEY: 1 yes, 2 yes, 3 yes, 4 no, 5 yes, 6 no

2 Listen and tick (✓) the correct picture.

Pupils listen to the recording and tick the correct picture.

TAPESCRIPT

1

Man: Would you like some fruit?

Girl: Yes, please. I'd like a mango.

Man: There aren't any mangos. There are some grapes.

Girl: That's OK. Thank you.

2

Woman: Is there any bread?

Boy: No, there isn't.

Woman: Are there any eggs?

Boy: Hmm, one, two three ... – there are six eggs.

3

Man: Would you like some watermelon or an orange?

Girl: Hmm ... Are there any apples?

Man: Yes, they're red and delicious!

Girl: OK. I'd like an apple, please!

4

Woman: What do you have for breakfast?

Boy: Hmm ... I don't like bread.

Woman: Do you have an egg?

Boy: No. I have fruit. I like grapes!

5

Man: Would you like fish for dinner?

Girl: OK!

Man: Would you like some potatoes too?

Girl: Yes, please.

Man: Potatoes and fish!

KEY: 1 b, 2 a, 3 a, 4 c, 5 a

Unit 8 Test: Reading and writing

1 Match the questions and answers.

Pupils read the questions and match them to the correct answer.

KEY: 1 c, 2 a, 3 e, 4 f, 5 b, 6 d

2 Write questions using any. Then look and write the answers.

Pupils write questions using the prompts in brackets. They then look at the picture to write the correct answer.

KEY: 1 there any apples; Yes, there are. 2 there any bread; No, there isn't. 3 there any fish; No, there isn't. 4 there any watermelons; Yes, there are. 5 there any lemons; Yes there are. 6 there any tomatoes; Yes, there are.

Unit 9

Unit 9 Test: Listening

1 CD 4 20 Listen and number.

Pupils listen to the recording and number the pictures.

TAPESCRIPT

1

Dad: What a mess! You never tidy up your bedroom.

Girl: Sorry, Dad. I'm tidying up now.

Dad: OK.

2

Mum: Are you doing your homework, Henry?

Boy: No, I'm drying the dishes. I'm going to do my homework after that.

Mum: OK, thank you. That's good.

3

Mum: Can you sweep the floor please, Ben?

Boy: OK, Mum.

4

Dad: What are you cooking, Sally?

Girl: I'm cooking tomato soup.

5

Woman: Do you wash up after dinner?

Boy: I sometimes wash up and my sister sometimes washes up.

6

Dad: Where's the dog?

Girl: He's here, Dad. He's hungry. I'm feeding him.

KEY: a 3, b 1, c 4, d 6, e 2, f 5

2 CD 4 21 Listen and tick (✓) the box.

Pupils listen to the recording and tick the correct box.

TAPESCRIPT

1 Dad has lunch at quarter to two.

2 Oliver does his homework at quarter to six.

3 Mum takes the dog for a walk at half past one.

4 Christine goes to bed at quarter past nine.

5 Andrew brushes his teeth at half past eight.

6 Margaret does the shopping at eleven o'clock.

KEY: 1 b, 2 b, 3 a, 4 b, 5 a, 6 a

Unit 9 Test: Reading and writing

1 Read the text. Choose words from the box to complete it. YLE

Pupils choose from the pictures to complete the text with appropriate tasks and times.

KEY: 1 half past eight, 2 feed the dog, 3 quarter past two, 4 sweep, 5 cooking, 6 dry the dishes

2 Read the text. Complete the sentences with 1, 2 or 3 words. YLE

Pupils complete the sentences according to the text.

KEY: 1 his sister, 2 never, 3 walk to school, 4 (doing) his homework, 5 never/don't have dinner, 6 he takes