

Read and Think with
Quick Minds
for Ukraine



Activities for developing thinking skills through reading in the primary classroom

Show learners the text for a few seconds. Hide it. Ask them what kind of text it is.

Show learners the text bit by bit, asking them to imagine the 'missing' information. And to predict what will come next.

Write some 'I wonder' questions about the text. Learners can write their answers or ask another/other learner(s) to answer the questions.

Learners decide which sentence in/part of the text they found the hardest. They talk about this with another student or with you.

Learners choose their favourite word, sentence or paragraph and explain why they like them.

Ask: Would you have liked to have been this person/ part of this story/project...? Why? Why not?

Tell learners to think of a person who would probably like to read this text. And to say why would they like it.

Write a (new) title for the text.

Show learners another text on the same subject but in a different format (e.g. a song, letter). They compare the texts.

Find some photos for the text.

Write 3-4 hashtags for the text.

Find and circle the reference words (pronouns, etc) in the text and decide who/what they refer to.

Underline the linking words in the text. Make one sentence from two sentences.

Ask learners to add adjectives to the text.

Add names and details to the text.

Give learners words from the text in jumbled order. They put them in the order they appear in the text. (And retell the text/story.)

Ask students to find words in the text with certain spelling/pronunciation patterns.

Choose one paragraph/part and write it out, making three changes to it. Give the sentences to another student who has to find the three changes.

Rewrite the text from a different point of view. (e.g. first person).

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