

Teacher's Guide to Quick Minds Posters

1. Find and touch

- Choose one of the lexical topics which are represented on the poster (or some of them).
- Divide pupils into two teams.
- Each team lines up one by one.
- The teacher calls out a word.
- The first players from both teams run to the poster and touch the appropriate picture.
- The player who touches the right picture first brings one point for their team.
- Continue playing until all the pupils have a chance to run to the board and touch the picture.

Extension: You may want to make and show a wordcard to pupils instead of saying the word.

2. Find and write

- Choose one of the lexical topics (or some of them) which is represented on the poster.
- Ask pupils to write the title of this topic (e.g. Animals).
- Pupils work in pairs to make a list of words on this topic in 2-4 minutes using the poster.
- The winner is the pair of pupils who have the biggest amount of words.

3. Play yes/no game

- Ask pupils to look at the poster attentively.
- Start saying different words from different topics pupils have learnt so far.
- Pupils respond "yes" if they see this picture in the poster or "no" if there isn't such picture in the poster.
- Ask a volunteer pupil to say the words.
- Pupils take turns to say the words.

4. Play the guessing game

- Choose one of the pictures from the poster (make sure pupils have learnt that word).
- Describe this picture: colour, position, size, etc.
- Pupils try to guess.
- The pupil who is the first to guess the picture chooses the next picture and describes it.
- Continue playing until all pupil have chance to describe a picture.

5. Play the memory game

- Ask pupils to look at the poster attentively.
- Then, ask pupils to close their eyes.
- Take blank pieces of paper and cover one or several pictures from the topics pupils are currently learning/revising.
- Ask pupils to open their eyes and name the covered picture/pictures.

Extension: Pupils may come to the board and write the word on the pieces of paper instead of guessing orally. Read pupils' ideas then reveal the picture/pictures and check whether pupils' words are correct or not.

6. Group work

- Divide pupils into several groups (the number of groups depends on the number of topics illustrated in the poster).
- Ask pupils to look at the poster attentively and then discuss what they can see from the given topic.
- One pupil from each group tells the group's ideas in front of the class.

7. Acting out the dialogues using speech bubbles

- Choose a speech bubble.
- Draw pupils' attention to the colour of each speech bubble. Ask pupils why the colours are different (the separate colour for each person who takes part in interaction).
- Read the dialogue.
- Ask pupils to find the pictures that illustrate this dialogue.
- In pairs, pupils practise the dialogue.
- Several pairs perform their dialogues in front of the class.

Extension: Ask pupils to look at the poster and find other pictures which represent interaction. Ask pupils, in pairs, to make a similar dialogue and perform it in front of the class.

8. Practising the dialogues

- After pupils have practised reading the dialogue with the teacher and by themselves, cover one line and ask a volunteer pupil to read the whole dialogue. The pupil reads the dialogue and says the missing sentence.
- Cover one more line and ask another pupil to read and say the missing lines.
- Continue the same routine until all the lines are covered.

