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Key: l = left, c = centre, r = right, t = top, b = bottom, bg = background

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Lesson 1

Revision of numbers; castle, upstairs, downstairs, basement

1. Listen and write the numbers.

2. Look at Activity 1. What are the missing numbers?

3. Write the words.

4. Look at page 4 of the Pupil’s Book. Complete the sentences.

Think!

1 Ben and Lucy are in a ___castle____.
2 Rooms 1 to 10 are ________________.
3 Rooms 11 to 20 are ________________.
4 There’s a ________________ in the castle.
1 Look and match.

He can play football.
She can ride a bike.
She can’t bounce a ball.
He can’t swim.

2 What can they do? Write sentences with can and can’t.

<table>
<thead>
<tr>
<th></th>
<th>jump</th>
<th>play basketball</th>
<th>swim</th>
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<tr>
<td>Tim</td>
<td>✓</td>
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<tr>
<td>Clara</td>
<td>✗</td>
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<td>✓</td>
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</table>

Tim
1 He can _______.
3 He can’t _______.
5 _______.

Clara
2 She _______.
4 _______.
6 _______.

3 Write about yourself.

I can _______.
I can’t _______.

Lesson 2
Revision of can / can’t
1 Number the lines in each verse 1 to 4. Then write Ben or Lucy.

- 1. Just like you and me.
- 2. In the sea, in the sea.
- 3. She’s an action star, an action star
- 4. She can skip and paint and swim

- 1. In the sea, in the sea.
- 2. He can ride a bike and swim
- 3. Just like you and me.
- 4. He’s an action star, an action star

2 Read Louis and Emily’s new verses. Write the words.

I can draw and paint
And I like sports a lot.
I can’t (1) snorkel but I can (2) football!

I can ride a bike
And fly a kite.
I can’t (3) but I can (4).
Come and sing with me!
1 Look, read and write sentences.

1 Maria and Mark **have got** a dog.
2 Luc **a skateboard**.
3 Vicky and David **...**.
4 Jill **...**.
5 Sam **...**.
6 Susie **...**.

2 Look at the pictures in Activity 1. Answer the questions.

1 Has Susie got a pencil case? **Yes, she has.**
2 Has Sam got a ball? **...**
3 Have Vicky and David got a go-kart? **...**
4 Has Luc got a skateboard? **...**
5 Have Maria and Mark got a dog? **...**
6 Has Jill got a computer? **...**
Remember the story. Who says these things? Circle.

‘Here’s the book!’
Ben / Lucy

‘Stop there! We want that book.’
Zelda / Horax

‘Quick, Buster!’
Ben / Lucy

‘How can we get the book back?’
Ben / Lucy

‘Go away, silly dog!’
Zelda / Horax

‘Run! We’ve got the book.’
Ben / Lucy
1 Write the words. Listen and check. Then say with a friend.

Well done get them

Woman: They’ve got my bag!
Policewoman: Let’s ____________ .
Woman: OK!

Chris: Oh, there’s my cap. ____________ , Rex!

2 Look and write a, e, i, o or u.

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3 Listen, say and check your answers.
1 Look, think and write the days of the week.

1  Look, think and write the days of the week.

2 Answer the questions.

1 Which days have got six letters? __Monday__, ____________, and ____________.
2 Which day has got seven letters? ____________.
3 Which days have got eight letters? ____________ and ____________.
4 Which day has got nine letters? ____________.

3 Complete the table for you. Then ask three friends.

<table>
<thead>
<tr>
<th>Name</th>
<th>Favourite day</th>
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<tbody>
<tr>
<td>Me</td>
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Think!
1 Listen and tick (✓) the box.

1 Sue

2 Bob

3 Kate

4 Tim

2 Put the words in order.

1 Saturdays I on go swimming
2 Fridays I play football on
3 I Sundays kite on fly my
4 ride Tuesdays horse my on I
5 on I my Wednesdays ride bike

I go swimming on Saturdays.
1 Read the song in the Pupil’s Book and tick (√) the box. Then complete the sentences.

1 On Mondays we ________go swimming_________.

2 On Wednesdays we _________.

3 On Fridays we _________.

4 On Sundays we _________.

2 Write a new verse about you. Draw a picture.

On Mondays I _____________________.
On Tuesdays I _____________________.
On Wednesdays and on Thursdays, I ___________________.
1 Follow the lines and find the answers. Then write.

1 Do you play football at the weekend? Yes, I do.
2 Do you ride your bike at the weekend? ________
3 Do you play computer games at the weekend? ________
4 Do you ride a horse at the weekend? ________
5 Do you take photos at the weekend? ________
6 Do you listen to music at the weekend? ________

2 Write the words and tick (√) the box.

Yes, I do.  No, I don’t.

1 Do you _______ swimming at the weekend?
2 Do you _______ your bike at the weekend?
3 Do you _______ football at the weekend?
4 Do you _______ computer games at the weekend?
5 Do you _______ to music at the weekend?
6 Do you _______ photos at the weekend?
1 Remember the story. Match the questions with the answers. **THiNK!**

1. Can you help us, please?  
   a. No, sorry.
2. What’s the problem?  
   b. **1** Sure.
3. Can I keep the book?  
   c. I don’t understand the code.
4. What’s this?  
   d. We can’t read this book.
5. What about the code?  
   e. It’s the secret to the code.

2 What’s the message from the book? Use the code to write it. **THiNK!**

```
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
0 1 2 3 4 5 6 7 8 9 ☺
```

Find the seven letters to open the door to the treasure.

Be an Explorer! Find the clues to find the treasure. Write the letters you find.

______   _____   ______   ______   ______   ______   ______
1 Write the words. Listen and check. Then say with a friend.

Let’s go  Can you help us  Come on

Jim: Is it lunchtime, Fiona?
Fiona: Oh, yes, it is!
Jim: OK.  ,
Fiona.  .

Sam: We’ve got a problem.
Emma: Let’s ask this man.
Sam: Good idea.
Emma: Excuse me. , please?

2 Listen and write.

say  see  Ben  five  go  you  car

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Lesson 7

1 Count and complete the sentences.

There’s one flute.

There are five _______.

There are seven _______.

2 Look at Activity 1. Correct the sentences.

There are twelve wind instruments.

There are nine stringed instruments.

There are eighteen percussion instruments.
3. **Look and write the words.**

- trombone
- flute
- cello
- drum
- recorder
- guitar
- piano
- castanets
- triangle

4. **Look at Activity 1. Write the instruments in the families.**

- **wind**
- **stringed**
- **percussion**
  - castanets