<table>
<thead>
<tr>
<th>Syllabus</th>
<th>Functions</th>
<th>Grammar</th>
<th>Vocabulary</th>
</tr>
</thead>
</table>
| **module 1** | • to introduce oneself  
• to greet others  
• to ask and answer about one’s name  
• to count to 5 | I’m [Betty].  
What’s your name?  
My name’s [Ron]. | **module 5** | • to give and follow simple instructions  
• to identify and talk about toys  
• to talk about possession | **Grammar** | I’m [Betty].  
I have got a (kite).  
I haven’t got a (ball).  
Have you got a (robot)?  
Yes, I have. / No, I haven’t. | **Vocabulary** | Actions  
Toys |
| **Hello** | p.2 | Greetings  
Numbers 1-5 | **module 6** | • to give and follow simple instructions  
• to identify and talk about parts of the face / body  
• to describe physical appearance | **Grammar** | Touch your nose.  
Is he has got two legs.  
Is he hasn’t got (big feet).  
Has (it) got three eyes?  
Yes, (it) has. / No, (it) hasn’t. | **Vocabulary** | Parts of the face / body |
| **module 2** | • to identify colours  
• to identify and talk about classroom objects | What colour is it? (Blue).  
What’s this? It’s a (pen).  
What’s that? It’s an (apple). Is it a (computer)? Is it (yes, it is. / No, it isn’t. | **module 7** | • to identify and talk about food  
• to talk about likes and dislikes  
• to ask for something politely  
• to thank | **Grammar** | I like (apples).  
I don’t like (beans).  
Two (bananas), please.  
Here you are.  
Thanks. | **Vocabulary** | Food |
| **School** | p.32 | Colours  
Classroom objects | **module 8** | • to identify and talk about rooms in a house  
• to describe location  
• to identify furniture  
• to describe one’s house/bedroom  
• to identify and talk about clothes | **Grammar** | Where’s the [ball]?  
It’s [in] the wardrobe.  
Where are the (shoes)?  
They’re (under) the table.  
His (shoes are green).  
Her [shirt] is yellow. | **Vocabulary** | Rooms of the house  
Prepositions of place  
Furniture  
Clothes |
| **module 3** | • to identify and talk about family members  
• to identify and talk about pets | Who’s that? It’s my (mother).  
This is my (dog).  
Is that your (sister)?  
Yes, it is. / No, it isn’t. | **module 10** | • Numbers 6-10  
Adjectives | **Grammar** | * | **Vocabulary** | * |