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Introduction (pages 4-21)

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1 Friends (pages 22-27)

Story and value <i>Meet the Super Friends</i> Making friends	Thinking skills Paying attention to visual details	Vocabulary Greetings Numbers 1-10 Colours	Letters Aa, Bb, Cc, Tt
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2 At school (pages 28-35)

Story and value <i>Watch out, Flash!</i> Helping each other Phonics The letter sound a	CLIL Art: Colours  Project	Thinking skills Matching Predicting	Vocabulary Classroom objects	Grammar <i>What's this? It's a (pencil). Is it a pen? Yes, it is. / No, it isn't. Open your book, please.</i>	Letters Ff, Hh, Mm, Rr
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3 Let's play! (pages 36-43)

Story and value <i>The go-kart race</i> Fair play - cheating is wrong Phonics The letter sound e	Skills Listening Speaking  Creativity	Thinking skills Comparative thinking	Vocabulary Toys	Grammar <i>Hello. How are you? I'm fine, thanks. What's your favourite toy? My favourite toy's my (ball). It's a (new kite). It's an (ugly monster).</i>	Letters Dd, Nn, Pp, Ss
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Review: Introduction, units 1, 2 and 3 (pages 44-45)

Colours at school	The number game
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4 Pet show (pages 46-53)

Story and value <i>The spider</i> Being brave Phonics The letter sound i	CLIL Science: Camouflage  Project	Thinking skills Paying attention to visual details Matching	Vocabulary Animals	Grammar <i>The (lizard) is in / on / under the (bag). I like (dogs). I like (dogs) too. / I don't like (dogs).</i>	Letters Gg, Ii, Kk, Ww
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5 Lunchtime (pages 54–61)

Story and value <i>The pizza</i> Waiting your turn Phonics The letter sound o	Skills Listening Writing Speaking ► Creativity	Thinking skills Analysis of statements	Vocabulary Food	Grammar <i>I've got a (sandwich) and an (apple).</i> <i>I haven't got a (banana).</i> <i>Have you got any (apples)?</i> <i>Yes, I have. / No, I haven't</i>	Letters Ll, Oo, Xx, ck, ng
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6 Family (pages 62–69)

Story and value <i>What a day!</i> Offering to help your parents Phonics The letter sound u	CLIL Science: Holiday weather ► Project	Thinking skills Interpreting visual information	Vocabulary Family	Grammar <i>This is my (brother).</i> <i>That's my (sister).</i> <i>Is that your (sister)?</i> <i>Yes, it is. / No, it isn't.</i> <i>Who's that?</i> <i>That's my (sister).</i> <i>What's her / his name?</i> <i>Her / His name's (Sue/Ben).</i>	Letters Ee, Jj, Vv, th
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► Review: units 3, 4 and 5 (pages 70–71)

Quiz time	The lunchbox game
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7 Get dressed! (pages 72–79)

Story and value <i>The cap</i> Saying sorry Phonics The letter sounds sp and st	Skills Listening ► Creativity	Thinking skills Interpreting visual information Selecting information	Vocabulary Clothes	Grammar <i>Do you like my (hat / shoes)?</i> <i>Yes, I do. / No, I don't.</i> <i>I'm wearing (a red sweater).</i> <i>Are you wearing (blue shoes)?</i> <i>Yes, I am. / No, I'm not.</i>	Letters Uu, ch, sh
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8 The robot (pages 80–87)

Story and value <i>The problem</i> Teamwork Phonics The letter sound g	CLIL Science: The skeleton ► Project	Thinking skills Paying attention to visual details Matching Identifying	Vocabulary The body	Grammar <i>I can stand on one leg.</i> <i>I can't touch my toes.</i> <i>Can you jump?</i> <i>Can you touch your toes?</i> <i>Yes, I can. / No, I can't.</i>	Letters Qq, Yy, Zz, qu, ee, oo
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► Culture. Units 1-8 (pages 88–95) | Can Do. Units 1-8 (pages 96–103). Letters. Units 1-8 (pages 104–121).